## 2016 National Asian American Survey Wave A

| respid |  |  |
| :---: | :---: | :---: |
|  |  | Value |
| Standard Attributes | Position | 1 |
|  | Label | Unique Respondent ID |
|  | Type | String |
|  | Format | A42 |
|  | Measurement | Nominal |
|  | Role | Input |
| pweight |  |  |
|  |  | Value |
| Standard Attributes | Position | 2 |
|  | Label | Person weight |
|  | Type | Numeric |
|  | Format | F10.2 |
|  | Measurement | Scale |
|  | Role | Input |
| N | Valid | 4704 |
|  | Missing | 83 |

raceeth

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 3 |  |  |
|  | Label | Race and Asian Ethnicity Recoded |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 2 | NHPI | 410 | 8.6\% |
|  | 3 | White | 500 | 10.4\% |
|  | 4 | Black | 520 | 10.9\% |
|  | 6 | Latino | 514 | 10.7\% |
|  | 11 | asnindian | 364 | 7.6\% |
|  | 12 | cambodian | 290 | 6.1\% |
|  | 13 | chinese | 364 | 7.6\% |
|  | 14 | filipino | 375 | 7.8\% |
|  | 15 | hmong | 325 | 6.8\% |
|  | 16 | japanese | 310 | 6.5\% |
|  | 17 | korean | 362 | 7.6\% |
|  | 18 | vietnamese | 370 | 7.7\% |
| Missing Values | System |  | 83 | 1.7\% |


| rstate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 4 |  |  |
|  | Label | State Abbreviation |  |  |
|  | Type | String |  |  |
|  | Format | A6 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 83 | 1.7\% |
|  | AK |  | 1 | 0.0\% |
|  | AL |  | 16 | 0.3\% |
|  | AR |  | 19 | 0.4\% |
|  | AZ |  | 52 | 1.1\% |
|  | CA |  | 2547 | 53.2\% |
|  | CO |  | 16 | 0.3\% |
|  | CT |  | 21 | 0.4\% |
|  | DC |  | 6 | 0.1\% |
|  | DE |  | 1 | 0.0\% |
|  | FL |  | 55 | 1.1\% |
|  | GA |  | 41 | 0.9\% |
|  | HI |  | 412 | 8.6\% |
|  | IA |  | 10 | 0.2\% |
|  | ID |  | 4 | 0.1\% |
|  | IL |  | 81 | 1.7\% |
|  | IN |  | 15 | 0.3\% |
|  | KS |  | 12 | 0.3\% |
|  | KY |  | 4 | 0.1\% |
|  | LA |  | 24 | 0.5\% |
|  | MA |  | 88 | 1.8\% |
|  | MD |  | 70 | 1.5\% |
|  | ME |  | 1 | 0.0\% |
|  | MI |  | 49 | 1.0\% |
|  | MN |  | 132 | 2.8\% |
|  | MO |  | 15 | 0.3\% |
|  | MS |  | 9 | 0.2\% |
|  | MT |  | 4 | 0.1\% |
|  | NC |  | 18 | 0.4\% |
|  | ND |  | 1 | 0.0\% |
|  | NE |  | 6 | 0.1\% |



| stname |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 5 |  |  |
|  | Label | State Name |  |  |
|  | Type | String |  |  |
|  | Format | A60 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 83 | 1.7\% |
|  | Alabama |  | 16 | 0.3\% |
|  | Alaska |  | 1 | 0.0\% |
|  | Arizona |  | 52 | 1.1\% |
|  | Arkansas |  | 19 | 0.4\% |
|  | California |  | 2547 | 53.2\% |
|  | Colorado |  | 16 | 0.3\% |
|  | Connecticut |  | 21 | 0.4\% |
|  | Delaware |  | 1 | 0.0\% |
|  | District of Columbia |  | 6 | 0.1\% |
|  | Florida |  | 55 | 1.1\% |
|  | Georgia |  | 41 | 0.9\% |
|  | Hawaii |  | 412 | 8.6\% |
|  | Idaho |  | 4 | 0.1\% |
|  | Illinois |  | 81 | 1.7\% |
|  | Indiana |  | 15 | 0.3\% |
|  | lowa |  | 10 | 0.2\% |
|  | Kansas |  | 12 | 0.3\% |
|  | Kentucky |  | 4 | 0.1\% |
|  | Louisiana |  | 24 | 0.5\% |
|  | Maine |  | 1 | 0.0\% |
|  | Maryland |  | 70 | 1.5\% |
|  | Massachusetts |  | 88 | 1.8\% |
|  | Michigan |  | 49 | 1.0\% |
|  | Minnesota |  | 132 | 2.8\% |
|  | Mississippi |  | 9 | 0.2\% |
|  | Missouri |  | 15 | 0.3\% |
|  | Montana |  | 4 | 0.1\% |
|  | Nebraska |  | 6 | 0.1\% |
|  | Nevada |  | 23 | 0.5\% |
|  | New Hampshire |  | 4 | 0.1\% |


|  | stname |  |  |
| :--- | :--- | ---: | ---: |
|  | Value | Count | Percent |
| New Jersey | 69 | $1.4 \%$ |  |
| New Mexico | 24 | $0.5 \%$ |  |
| New York | 141 | $2.9 \%$ |  |
| North Carolina | 18 | $0.4 \%$ |  |
| North Dakota | 1 | $0.0 \%$ |  |
| Ohio | 21 | $0.4 \%$ |  |
| Oklahoma | 14 | $0.3 \%$ |  |
| Oregon | 37 | $0.8 \%$ |  |
| Pennsylvania | 48 | $1.0 \%$ |  |
| Rhode Island | 17 | $0.4 \%$ |  |
| South Carolina | 9 | $0.2 \%$ |  |
| Tennessee | 10 | $0.2 \%$ |  |
| Texas | 206 | $4.3 \%$ |  |
| Utah | 28 | $0.6 \%$ |  |
| Virginia |  | 89 | $1.9 \%$ |
| Washington | 168 | $3.5 \%$ |  |
| West Virginia |  | 1 | $0.0 \%$ |
| Wisconsin | 62 | $1.3 \%$ |  |
| Wyoming |  | $0.1 \%$ |  |

## statefips

|  |  | Value |
| :---: | :---: | :---: |
| Standard Attributes | Position | 6 |
|  | Label | State FIPS <br> Code |
|  | Type | Numeric |
|  | Format | F2 |
|  | Measurement | Scale |
|  | Role | Input |
| N | Valid | 4704 |
|  | Missing | 83 |


| educ3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 7 |  |  |
|  | Label | Educational Attainment 3 Categories |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | Less than HS | 850 | 17.8\% |
|  | 1 | HS Graduate | 905 | 18.9\% |
|  | 2 | College or Higher | 2949 | 61.6\% |
| Missing Values | System |  | 83 | 1.7\% |

phonetype

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 8 |  |  |
|  | Label | Respondent Phone Type |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Landline | 3033 | 63.4\% |
|  | 2 | Cell | 1754 | 36.6\% |


| region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 9 |  |  |
|  | Label | California Region |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Bay Area | 628 | 13.1\% |
|  | 2 | LA County | 798 | 16.7\% |
|  | 3 | Orange County | 286 | 6.0\% |
|  | 4 | Inland Empire | 150 | 3.1\% |
|  | 5 | Central Valley | 440 | 9.2\% |
|  | 6 | Other CA regions | 218 | 4.6\% |
| Missing Values | System |  | 2267 | 47.4\% |

s3

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :---: |
| Standard Attributes | Position | 10 |  |  |
|  | Label | Would you <br> prefer we <br> talk in <br> another <br> language? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Yes | 3437 | $71.8 \%$ |
|  | 2 | No | 1350 | $28.2 \%$ |

s4

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 11 |  |  |
|  | Label | S4 Would you prefer we talk in another language? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Mandarin | 94 | 2.0\% |
|  | 2 | Cantonese | 184 | 3.8\% |
|  | 3 | Korean | 295 | 6.2\% |
|  | 4 | Vietnamese | 334 | 7.0\% |
|  | 5 | Hindi | 8 | 0.2\% |
|  | 6 | Tagalog | 35 | 0.7\% |
|  | 7 | Japanese | 32 | 0.7\% |
|  | 8 | Hmong | 55 | 1.1\% |
|  | 9 | Cambodian | 124 | 2.6\% |
|  | 10 | Laotian | 6 | 0.1\% |
|  | 11 | Spanish | 183 | 3.8\% |
|  | 12 | Some other language (SPECIFY IF KNOWN) | 0 | 0.0\% |
| Missing Values | System |  | 3437 | 71.8\% |

## intlanguage

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 12 |  |  |
|  | Label | Interview Langauge |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Mandarin | 94 | 2.0\% |
|  | 2 | Cantonese | 184 | 3.8\% |
|  | 3 | Korean | 295 | 6.2\% |
|  | 4 | Vietnamese | 334 | 7.0\% |
|  | 5 | Hindi | 8 | 0.2\% |
|  | 6 | Tagalog | 35 | 0.7\% |
|  | 7 | Japanese | 32 | 0.7\% |
|  | 8 | Hmong | 55 | 1.1\% |
|  | 9 | Cambodian | 124 | 2.6\% |
|  | 10 | Laotian | 6 | 0.1\% |
|  | 11 | Spanish | 183 | 3.8\% |
|  | 12 | OTHS4: | 0 | 0.0\% |
| Missing Values | System |  | 3437 | 71.8\% |

s5

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 13 |  |  |
|  | Label | Just to be sure, are you 18 years or older? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 4787 | 100.0\% |
|  | 2 | No | 0 | 0.0\% |

s5a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 14 |  |  |
|  | Label | And for statistical purposes only, are you below age 35 , or age 35 and above? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Below age 35 | 1338 | 28.0\% |
|  | 2 | 35 or above | 3449 | 72.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |

youth

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 15 |  |  |
|  | Label | Youth <br> Dummy |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Valid Values | Role | Input |  |  |
|  | 0 | NOT YOUTH | 3449 | $72.0 \%$ |
|  | 1 | youth | 1338 | $28.0 \%$ |

s7

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 16 |  |  |
|  | Label | S7 What is your gender? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Male | 2274 | 47.5\% |
|  | 2 | Female | 2511 | 52.5\% |
|  | 3 | Something else | 2 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |

s8

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 17 |  |  |
|  | Label | S8. What is the highest degree or level of schooling you have completed? TRY VER |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | No schooling completed | 450 | 9.4\% |
|  | 2 | Some schooling, no high school degree / GED | 407 | 8.5\% |
|  | 3 | High school degree / GED | 920 | 19.2\% |
|  | 4 | Some college, but no degree | 854 | 17.8\% |

s8

|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 5 | College <br> degree or <br> Bachelor's <br> degree | 1415 | $29.6 \%$ |
| 6 | Graduate or <br> Professional <br> degree | 741 | $15.5 \%$ |
| 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
| 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |


| s 9 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 18 |  |  |
|  | Label | S9. Were you born in the United States or were you born in another country? TRY |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | United States | 2182 | 45.6\% |
|  | 2 | Another country | 2605 | 54.4\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |

## forborn

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 19 |  |  |
|  | Label | Foreign Born |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | Native | 2188 | 45.7\% |
|  | 1 | Foreign | 2599 | 54.3\% |

s9a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 20 |  |  |
|  | Label | S9a. And in which state do you currently live? |  |  |
|  | Type | String |  |  |
|  | Format | A6 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | AK |  | 1 | 0.0\% |
|  | AL |  | 17 | 0.4\% |
|  | AR |  | 20 | 0.4\% |
|  | AZ |  | 53 | 1.1\% |
|  | CA |  | 2531 | 52.9\% |
|  | CO |  | 16 | 0.3\% |
|  | CT |  | 22 | 0.5\% |
|  | DC |  | 6 | 0.1\% |
|  | DE |  | 1 | 0.0\% |
|  | RL |  | 62 | 1.3\% |
|  | GA |  | 43 | 0.9\% |
|  | HI |  | 422 | 8.8\% |
|  | IA |  | 12 | 0.3\% |
|  | ID |  | 9 | 0.2\% |
|  | IL |  | 81 | 1.7\% |
|  | IN |  | 15 | 0.3\% |
|  | KS |  | 11 | 0.2\% |

## s9a


s10_1

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 21 |  |  |
|  | Label | S10.1 Do you consider any part of your background to be Asian or AsianAmerican |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None of the above/Not Asian or Pacific Islander | 1581 | 33.0\% |
|  | 1 | Bangladeshi | 0 | 0.0\% |
|  | 2 | Cambodian | 290 | 6.1\% |
|  | 3 | Chinese | 384 | 8.0\% |
|  | 4 | Filipino | 402 | 8.4\% |
|  | 5 | Hmong | 325 | 6.8\% |
|  | 6 | Indian | 386 | 8.1\% |
|  | 7 | Japanese | 322 | 6.7\% |
|  | 8 | Korean | 367 | 7.7\% |
|  | 9 | Laotian | 11 | 0.2\% |
|  | 10 | Pakistani | 0 | 0.0\% |
|  | 11 | Vietnamese | 370 | 7.7\% |
|  | 12 | Native Hawaiian | 197 | 4.1\% |
|  | 13 | Samoan | 84 | 1.8\% |
|  | 14 | Bhutanese | 0 | 0.0\% |
|  | 15 | Burmese | 0 | 0.0\% |
|  | 16 | Fijian | 27 | 0.6\% |
|  | 17 | Indonesian | 0 | 0.0\% |
|  | 18 | Malaysian | 0 | 0.0\% |
|  | 19 | Mongolian | 0 | 0.0\% |
|  | 20 | Nepali | 0 | 0.0\% |
|  | 21 | Singaporean | 0 | 0.0\% |
|  | 22 | Sri Lankan | 0 | 0.0\% |

s10_1

|  | Value | Count | Percent |
| ---: | :--- | ---: | ---: | ---: |
| 23 | Taiwanese | 15 | $0.3 \%$ |
| 24 | Thai | 0 | $0.0 \%$ |
| 25 | Tongan | 26 | $0.5 \%$ |
| 30 | Other Asian <br> SPECIFY | 0 | $0.0 \%$ |
| 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
| 99 | DO NOT <br> READ <br> Refused <br> </TD></TR <br> $>$ | 0 | $0.0 \%$ |

s10_201

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 22 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 2 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 41 | 0.9\% |
|  | 3 | White | 514 | 10.7\% |
|  | 4 | Black | 235 | 4.9\% |
|  | 5 | African American | 267 | 5.6\% |
|  | 6 | Hispanic or Latino | 494 | 10.3\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | :---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 0 | $0.0 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 28 | $0.6 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 3206 | $67.0 \%$ |

s10_202

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 23 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 4 | 0.1\% |
|  | 5 | African American | 24 | 0.5\% |
|  | 6 | Hispanic or Latino | 36 | 0.8\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 8 | $0.2 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4715 | $98.5 \%$ |

s10_203

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 24 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 1 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 1 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | :---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 3 | $0.1 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4782 | $99.9 \%$ |

s10_204

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 25 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, <br> TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | :---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 0 | $0.0 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |

s10_205

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 26 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 0 | $0.0 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |

s10_206

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 27 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | :---: | :---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 0 | $0.0 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |

s10_207

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 28 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 0 | $0.0 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |

s10_208

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 29 |  |  |
|  | Label | S10.2 What racial or ethnic groups describe you? DO NOT ACCEPT DK, REF, TERMINAT |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 7 | Native <br> American or <br> American <br> Indian | 0 | $0.0 \%$ |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |

s10_3

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 30 |  |  |
|  | Label | S10.3 Which racial group do you most identify with? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native <br> Hawaiian or Pacific Islander | 1 | 0.0\% |
|  | 3 | White | 14 | 0.3\% |
|  | 4 | Black | 24 | 0.5\% |
|  | 5 | African American | 17 | 0.4\% |
|  | 6 | Hispanic or Latino | 16 | 0.3\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |

s10_3

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 9 | DO NOT <br> READ Multi- <br> racial, Mixed | 0 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4715 | $98.5 \%$ |

race

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 31 |  |  |
|  | Label | Race |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | ASIAN AMERICAN | 2787 | 58.2\% |
|  | 2 | PACIFIC ISLANDER | 410 | 8.6\% |
|  | 3 | WHITE | 501 | 10.5\% |
|  | 4 | BLACK | 236 | 4.9\% |
|  | 5 | AFRICAN AMERICAN | 284 | 5.9\% |
|  | 6 | LATINO | 514 | 10.7\% |
|  | 7 | NATIVE AMERICAN | 0 | 0.0\% |
|  | 9 | MULTIRACIAL AMERICAN | 55 | 1.1\% |
|  | 99 | WHITE FROM AAPISAMP | 0 | 0.0\% |


| races |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 32 |  |  |
|  | Label | Multiracial |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | ASIAN AMERICANS | 2787 | 58.2\% |
|  | 2 | PACIFIC ISLANDERS | 410 | 8.6\% |
|  | 3 | WHITES | 501 | 10.5\% |
|  | 4 | BLACKS OR <br> AFRICAN AMERICANS | 236 | 4.9\% |
|  | 5 | BLACKS OR AFRICAN AMERICANS | 284 | 5.9\% |
|  | 6 | latinos | 514 | 10.7\% |
|  | 7 | NATIVE AMERICANS | 0 | 0.0\% |
|  | 9 | MULTIRACIAL AMERICANS | 55 | 1.1\% |

nhpi

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 33 |  |  |
|  | Label | NHPI |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | NOT NHPI | 0 | 0.0\% |
|  | 1 | nhpi | 376 | 7.9\% |
| Missing Values | System |  | 4411 | 92.1\% |


| rethnic |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 34 |  |  |
|  | Label | Respondent Ethnicity |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 3715 |  |  |
|  | Missing | 1072 |  |  |
| Labeled Values | 1 | Bangladeshi | 0 | 0.0\% |
|  | 2 | Cambodian | 290 | 6.1\% |
|  | 3 | Chinese | 383 | 8.0\% |
|  | 4 | Filipino | 401 | 8.4\% |
|  | 5 | Hmong | 325 | 6.8\% |
|  | 6 | Indian | 385 | 8.0\% |
|  | 7 | Japanese | 322 | 6.7\% |
|  | 8 | Korean | 367 | 7.7\% |
|  | 9 | Laotian | 11 | 0.2\% |
|  | 10 | Pakistani | 0 | 0.0\% |
|  | 11 | Vietnamese | 370 | 7.7\% |
|  | 12 | Native Hawaiian | 197 | 4.1\% |
|  | 13 | Samoan | 83 | 1.7\% |
|  | 14 | Bhutanese | 0 | 0.0\% |
|  | 15 | Burmese | 0 | 0.0\% |
|  | 16 | Fijian | 27 | 0.6\% |
|  | 17 | Indonesian | 0 | 0.0\% |
|  | 18 | Malaysian | 0 | 0.0\% |
|  | 19 | Mongolian | 0 | 0.0\% |
|  | 20 | Nepali | 0 | 0.0\% |
|  | 21 | Singaporean | 0 | 0.0\% |
|  | 22 | Sri Lankan | 0 | 0.0\% |
|  | 23 | Taiwanese | 15 | 0.3\% |
|  | 24 | Thai | 0 | 0.0\% |
|  | 25 | Tongan | 25 | 0.5\% |
|  | 30 | OTHS10_1: | 0 | 0.0\% |
|  | 41 | Mexican | 374 | 7.8\% |
|  | 42 | Argentinan | 1 | 0.0\% |


| rethnic |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Value | Count | Percent |
| 43 | Bolivian | 2 | $0.0 \%$ |
| 44 | Chilean | 1 | $0.0 \%$ |
| 45 | Colombian | 6 | $0.1 \%$ |
| 46 | Costa Rican | 1 | $0.0 \%$ |
| 47 | Cuban | 13 | $0.3 \%$ |
| 48 | Dominican | 3 | $0.1 \%$ |
| 49 | Ecuadoran | 5 | $0.1 \%$ |
| 50 | Salvadoran | 24 | $0.5 \%$ |
| 51 | Guatemalan | 16 | $0.3 \%$ |
| 52 | Honduran | 4 | $0.1 \%$ |
| 53 | Nicaraguan | 4 | $0.1 \%$ |
| 54 | Panamanian | 0 | $0.0 \%$ |
| 55 | Paraguayan | 0 | $0.0 \%$ |
| 56 | Peruvian | 7 | $0.1 \%$ |
| 57 | Puerto Rican | 14 | $0.3 \%$ |
| 58 | Spanish | 26 | $0.5 \%$ |
| 59 | Uruguayan | 0 | $0.0 \%$ |
| 60 | Venezuelan | 0 | $0.0 \%$ |
| 61 | OTHS10_7 | 13 | $0.3 \%$ |
|  | OTHS10_8 |  |  |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 35 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 2288 | 47.8\% |
|  | 1 | Asian or Asian American | 672 | 14.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 128 | 2.7\% |
|  | 3 | White | 51 | 1.1\% |
|  | 4 | Black | 8 | 0.2\% |
|  | 5 | African American | 9 | 0.2\% |
|  | 6 | Latino | 9 | 0.2\% |
|  | 7 | Native American or American Indian | 1 | 0.0\% |
|  | 9 | Something <br> Else SPECIFY | 51 | 1.1\% |
|  | 88 | DO NOT READ Don't Know | 29 | 0.6\% |
|  | 99 | DO NOT <br> READ <br> Refused | 3 | 0.1\% |
| Missing Values | System |  | 1538 | 32.1\% |

s10_602

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 36 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 0 | 0.0\% |
|  | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 10 | 0.2\% |
|  | 3 | White | 10 | 0.2\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 3 | 0.1\% |
|  | 6 | Latino | 5 | 0.1\% |
|  | 7 | Native American or American Indian | 3 | 0.1\% |
|  | 9 | Something Else SPECIFY | 5 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4751 | 99.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 37 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 0 | 0.0\% |
|  | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 1 | 0.0\% |
|  | 9 | Something <br> Else SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4786 | 100.0\% |

s10_604

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 38 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 0 | 0.0\% |
|  | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | Something <br> Else SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_605

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 39 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 0 | 0.0\% |
|  | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | Something Else SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_606

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 40 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 0 | 0.0\% |
|  | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | Something <br> Else SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 41 |  |  |
|  | Label | S10.6 In addition to your RETHNIC: background, is there any other racial group |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | No, no other racial or ethnic groups describe me | 0 | 0.0\% |
|  | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | Something Else SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

oths10_6

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 42 |  |  |
|  | Label | RECORD GROUP HERE MAKE SURE TO ENTER RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A210 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4731 | 98.8\% |
|  | american |  | 1 | 0.0\% |
|  | American Indian |  | 1 | 0.0\% |
|  | Cauciasian/Norwegian |  | 1 | 0.0\% |
|  | chineese |  | 1 | 0.0\% |
|  | chinese |  | 2 | 0.0\% |
|  | Chinese |  | 1 | 0.0\% |
|  | chinese french english |  | 1 | 0.0\% |
|  | Chinese. |  | 1 | 0.0\% |
|  | East Indian |  | 1 | 0.0\% |
|  | EASTERN EUROPEAN |  | 1 | 0.0\% |
|  | Filapino |  | 1 | 0.0\% |
|  | Filipano and English |  | 1 | 0.0\% |
|  | filipino |  | 1 | 0.0\% |
|  | Filipino Irish and Italian |  | 1 | 0.0\% |
|  | german, chineese |  | 1 | 0.0\% |
|  | german, scottish |  | 1 | 0.0\% |
|  | hindiism |  | 1 | 0.0\% |
|  | hispanic |  | 2 | 0.0\% |
|  | Hispanic |  | 1 | 0.0\% |
|  | indian |  | 2 | 0.0\% |
|  | INDIAN |  | 1 | 0.0\% |
|  | Indian Asian American |  | 1 | 0.0\% |
|  | indo American |  | 1 | 0.0\% |
|  | iranian |  | 1 | 0.0\% |
|  | italian |  | 1 | 0.0\% |
|  | Italian, German Irish and Spanish |  | 1 | 0.0\% |

## oths10_6

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | JUST SAMOAN |  | 1 | 0.0\% |
|  | Luterainia Chinese |  | 1 | 0.0\% |
|  | Mexican |  | 1 | 0.0\% |
|  | MIX |  | 1 | 0.0\% |
|  | Mixed race |  | 2 | 0.0\% |
|  | Mmixed race |  | 1 | 0.0\% |
|  | Okinowin |  | 1 | 0.0\% |
|  | pacific islander |  | 1 | 0.0\% |
|  | PACIFIC ISLANDER |  | 1 | 0.0\% |
|  | Pakastani |  | 1 | 0.0\% |
|  | Pakistani |  | 1 | 0.0\% |
|  | Philipino and Spanish |  | 1 | 0.0\% |
|  | phillippino/e Chinese/e portugese/ French candadian/e African american |  | 1 | 0.0\% |
|  | portugese |  | 2 | 0.0\% |
|  | Portugese |  | 1 | 0.0\% |
|  | portugese and chinese |  | 1 | 0.0\% |
|  | PUERTO RICAN |  | 2 | 0.0\% |
|  | spanish |  | 1 | 0.0\% |
|  | Spanish |  | 1 | 0.0\% |
|  | SPANISH |  | 1 | 0.0\% |
|  | Tongan |  | 1 | 0.0\% |
|  | TONGANS |  | 1 | 0.0\% |
|  | tuvalu tahitian |  | 1 | 0.0\% |
|  | WHITE |  | 1 | 0.0\% |

s10_6a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 43 |  |  |
|  | Label | S10.6a <br> Which racial group do you most identify with? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 4 | 0.1\% |
|  | 2 | Native Hawaiian or Pacific Islander | 69 | 1.4\% |
|  | 3 | White | 6 | 0.1\% |
|  | 4 | Black | 5 | 0.1\% |
|  | 5 | African American | 10 | 0.2\% |
|  | 6 | Hispanic or Latino | 5 | 0.1\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 27 | 0.6\% |
|  | 88 | DO NOT READ Don't Know | 19 | 0.4\% |
|  | 99 | DO NOT READ Refused | 5 | 0.1\% |
| Missing Values | System |  | 4637 | 96.9\% |

asian50

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 44 |  |  |
|  | Label | Randomly generated 50\% Asian sample indicator |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | Asian 50 no | 1385 | 28.9\% |
|  | 1 | Asian 50 yes | 3402 | 71.1\% |

s10_701

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 45 |  |  |
|  | Label | S10.7. <br> Families of Hispanic or Latino origin or background in the United States |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Argentina | 1 | 0.0\% |
|  | 2 | Bolivia | 2 | 0.0\% |
|  | 3 | Chile | 3 | 0.1\% |
|  | 4 | Colombia | 7 | 0.1\% |
|  | 5 | Costa Rica | 1 | 0.0\% |
|  | 6 | Cuba | 14 | 0.3\% |
|  | 7 | Dominican Republic | 3 | 0.1\% |
|  | 8 | Ecuador | 5 | 0.1\% |
|  | 9 | El Salvador | 25 | 0.5\% |
|  | 10 | Guatemala | 19 | 0.4\% |
|  | 11 | Honduras | 5 | 0.1\% |
|  | 12 | Mexico | 356 | 7.4\% |

s10_701

|  | Value |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 13 | Nicaragua | 4 | 0.1\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 7 | 0.1\% |
|  | 17 | Puerto Rico | 14 | 0.3\% |
|  | 18 | Spain | 25 | 0.5\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 8 | 0.2\% |
|  | 30 | Other SPECIFY | 9 | 0.2\% |
|  | 88 | DO NOT READ Don't Know | 5 | 0.1\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 1 | 0.0\% |
| Missing Values | System |  | 4273 | 89.3\% |

s10_702

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 46 |  |  |
|  | Label | S10.7. <br> Families of <br> Hispanic or <br> Latino origin <br> or <br> background <br> in the United <br> States |  |  |
|  |  |  |  |  |
|  |  | Numeric |  |  |
|  | Type | Format | F2 |  |
|  | Measurement | Nominal |  |  |
| Vale | Input |  |  |  |
| Values | 1 | Argentina |  | 0 |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 1 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 10 | 0.2\% |
|  | 13 | Nicaragua | 2 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 3 | 0.1\% |
|  | 18 | Spain | 5 | 0.1\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 3 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4763 | 99.5\% |

s10_703

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 47 |  |  |
|  | Label | S10.7. <br> Families of Hispanic or Latino origin or background in the United States |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 1 |  |  |
|  | Missing | 4786 |  |  |
| Labeled Values | 1 | Argentina | 0 | 0.0\% |
|  | 2 | Bolivia | 0 | 0.0\% |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 1 | 0.0\% |

s10_703

|  | Value | Count | Percent |  |
| :---: | :--- | :--- | ---: | ---: |
| 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |  |
|  | 99 | DO NOT <br> READ <br> Refused <br> </TD $></$ TR <br> $>$ | 0 | $0.0 \%$ |

s10_704

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 48 |  |  |
|  | Label | S10.7. <br> Families of Hispanic or Latino origin or background in the United States |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Argentina | 0 | 0.0\% |
|  | 2 | Bolivia | 0 | 0.0\% |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |

s10_704

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other <br> SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused <br> </TD></TR <br> $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_705

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 49 |  |  |
|  | Label | S10.7. <br> Families of Hispanic or Latino origin or background in the United States |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Argentina | 0 | 0.0\% |
|  | 2 | Bolivia | 0 | 0.0\% |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |

s10_705

|  | Value |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other <br> SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR > | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_706

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 50 |  |  |
|  | Label | S10.7. <br> Families of Hispanic or Latino origin or background in the United States |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Argentina | 0 | 0.0\% |
|  | 2 | Bolivia | 0 | 0.0\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused $</ T \mathrm{D}></ \mathrm{TR}$ $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_707

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 51 |  |  |
|  | Label | S10.7. <br> Families of <br> Hispanic or <br> Latino origin <br> or <br> background <br> in the United <br> States |  |  |
|  |  |  |  |  |
|  |  | Type |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Argentina |  | 0 |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused $</ T \mathrm{D}></ \mathrm{TR}$ $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_708

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 52 |  |  |
|  | Label | S10.7. <br> Families of <br> Hispanic or <br> Latino origin <br> or <br> background <br> in the United <br> States |  |  |
|  |  |  |  |  |
|  |  | Type | Numeric |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Vole | Input |  |  |  |
| Valid Values | 1 | Argentina |  | 0 |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused $</ T \mathrm{D}></ \mathrm{TR}$ $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_709

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 53 |  |  |
|  | Label | S10.7. <br> Families of <br> Hispanic or <br> Latino origin <br> or <br> background <br> in the United <br> States |  |  |
|  |  |  |  |  |
|  |  | Type | Numeric |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Vole | Input |  |  |  |
| Valid Values | 1 | Argentina |  | 0 |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_710

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 54 |  |  |
|  | Label | S10.7. <br> Families of <br> Hispanic or <br> Latino origin <br> or <br> background <br> in the United <br> States |  |  |
|  |  | Type | Numeric |  |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 0 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ U.S.A. } \end{aligned}$ | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR > | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

s10_8

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 55 |  |  |
|  | Label | S10.8 Which <br> country does <br> most of your <br> family come <br> from? <br> <TABLE <br> BORDER='0' <br> ><TR><T |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
| Measurement | Nominal |  |  |  |
| Valid Values | Role | Input |  |  |

s10_8

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 2 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 1 | 0.0\% |
|  | 9 | El Salvador | 1 | 0.0\% |
|  | 10 | Guatemala | 2 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 10 | 0.2\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 0 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 0 | 0.0\% |
|  | 30 | Other SPECIFY | 3 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 3 | 0.1\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 1 | 0.0\% |
| Missing Values | System |  | 4763 | 99.5\% |

s10_9

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 56 |  |  |
|  | Label | S10.9 Do you trace your Latino heritage, however many generations back, to any c |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 8 |  |  |
|  | Missing | 4779 |  |  |
| Labeled Values | 1 | Argentina | 0 | 0.0\% |
|  | 2 | Bolivia | 0 | 0.0\% |
|  | 3 | Chile | 0 | 0.0\% |
|  | 4 | Colombia | 0 | 0.0\% |
|  | 5 | Costa Rica | 0 | 0.0\% |
|  | 6 | Cuba | 0 | 0.0\% |
|  | 7 | Dominican Republic | 0 | 0.0\% |
|  | 8 | Ecuador | 0 | 0.0\% |
|  | 9 | El Salvador | 0 | 0.0\% |
|  | 10 | Guatemala | 0 | 0.0\% |
|  | 11 | Honduras | 0 | 0.0\% |
|  | 12 | Mexico | 1 | 0.0\% |
|  | 13 | Nicaragua | 0 | 0.0\% |
|  | 14 | Panama | 0 | 0.0\% |
|  | 15 | Paraguay | 0 | 0.0\% |
|  | 16 | Peru | 0 | 0.0\% |
|  | 17 | Puerto Rico | 0 | 0.0\% |
|  | 18 | Spain | 1 | 0.0\% |
|  | 19 | Uruguay | 0 | 0.0\% |
|  | 20 | Venezuela | 0 | 0.0\% |
|  | 23 | DO NOT READ U.S.A. | 5 | 0.1\% |
|  | 30 | Other SPECIFY | 0 | 0.0\% |


| s10_9 |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Value | Count | Percent |  |
| 88 | DO NOT <br> READ Don't <br> Know | 1 | $0.0 \%$ |  |
|  | DO NOT <br> READ <br> Refused <br> </TD $</$ /TR <br> $>$ | 0 | $0.0 \%$ |  |



| q1_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 58 |  |  |
|  | Label | Q1.2 And was your father born in the TEXTQ1: United States? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1443 | 30.1\% |
|  | 2 | No | 3306 | 69.1\% |
|  | 88 | DO NOT READ Don't Know | 19 | 0.4\% |
|  | 99 | DO NOT <br> READ <br> Refused | 19 | 0.4\% |


| q1_3a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 59 |  |  |
|  | Label | Q1.3A And what country were you born in? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 2187 |  |  |
|  | Missing | 2600 |  |  |
| Labeled Values | 0 | United States | 5 | 0.1\% |
|  | 1 | Puerto Rico | 0 | 0.0\% |
|  | 2 | Hawaii | 0 | 0.0\% |
|  | 3 | Bangladesh | 0 | 0.0\% |
|  | 4 | Bhutan | 0 | 0.0\% |
|  | 5 | Burma / Myanmar | 62 | 1.3\% |


|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 6 | Cambodia / Kampuchea | 214 | 4.5\% |
| 7 | China (People's Republic of China) | 250 | 5.2\% |
| 8 | India | 262 | 5.5\% |
| 9 | Indonesia | 2 | 0.0\% |
| 10 | Japan | 48 | 1.0\% |
| 11 | Korea | 309 | 6.5\% |
| 12 | Laos | 226 | 4.7\% |
| 13 | Malaysia | 4 | 0.1\% |
| 14 | Maldives | 0 | 0.0\% |
| 15 | Nepal | 0 | 0.0\% |
| 16 | North Korea | 4 | 0.1\% |
| 17 | North Vietnam | 26 | 0.5\% |
| 18 | Pakistan | 5 | 0.1\% |
| 19 | Philippines | 275 | 5.7\% |
| 20 | Samoa | 0 | 0.0\% |
| 21 | Singapore | 1 | 0.0\% |
| 22 | South Korea | 13 | 0.3\% |
| 23 | South Vietnam | 58 | 1.2\% |
| 24 | Sri Lanka / Ceylon | 1 | 0.0\% |
| 25 | Taiwan | 33 | 0.7\% |
| 26 | Thailand / Siam | 63 | 1.3\% |
| 27 | Vietnam | 267 | 5.6\% |
| 28 | Other SPECIFY | 47 | 1.0\% |
| 88 | Don't Know | 2 | 0.0\% |
| 99 | Refused $</ \text { TD }></ \text { TR }$ > | 10 | 0.2\% |

othq1_3a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 60 |  |  |
|  | Label | RECORD COUNTRY HERE MAKE SURE TO ENTER RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A42 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4740 | 99.0\% |
|  | Afghanistan |  | 1 | 0.0\% |
|  | brazil |  | 1 | 0.0\% |
|  | cambodia |  | 1 | 0.0\% |
|  | Canada |  | 1 | 0.0\% |
|  | egypt |  | 1 | 0.0\% |
|  | england |  | 1 | 0.0\% |
|  | England |  | 1 | 0.0\% |
|  | FIGI |  | 1 | 0.0\% |
|  | Figi island |  | 1 | 0.0\% |
|  | figi islands |  | 1 | 0.0\% |
|  | fiji |  | 2 | 0.0\% |
|  | fill |  | 1 | 0.0\% |
|  | Fiji |  | 1 | 0.0\% |
|  | FJI |  | 1 | 0.0\% |
|  | fiji island |  | 3 | 0.1\% |
|  | Fiji Island |  | 1 | 0.0\% |
|  | France |  | 1 | 0.0\% |
|  | GUANA |  | 1 | 0.0\% |
|  | guiana |  | 1 | 0.0\% |
|  | guyana |  | 3 | 0.1\% |
|  | gUYANA |  | 2 | 0.0\% |
|  | Guyana |  | 1 | 0.0\% |
|  | Hong kong |  | 1 | 0.0\% |
|  | Hong Kong |  | 2 | 0.0\% |
|  | jTrinadad |  | 1 | 0.0\% |
|  | kenya |  | 2 | 0.0\% |

othq1_3a

|  |  | Value | Count |
| :--- | :--- | ---: | ---: |
| MADAGASCAR |  | Percent |  |
| manila |  | $0.0 \%$ |  |
| NEW ZEALAND |  | 1 | $0.0 \%$ |
| paneda | 1 | $0.0 \%$ |  |
| south asian |  | 1 | $0.0 \%$ |
| tobago | 1 | $0.0 \%$ |  |
| trinidad | 1 | $0.0 \%$ |  |
| TRINIDAD |  | 2 | $0.0 \%$ |
| UK | 1 | $0.0 \%$ |  |
| United Kingdom | 1 | $0.0 \%$ |  |
| zambia | 1 | $0.0 \%$ |  |
| Zambia | 1 | $0.0 \%$ |  |


| q1_3b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 61 |  |  |
|  | Label | Q1.3B And what country were you born in? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | United States | 1 | 0.0\% |
|  | 1 | Puerto Rico | 0 | 0.0\% |
|  | 2 | Hawaii | 0 | 0.0\% |
|  | 4 | Argentina | 0 | 0.0\% |
|  | 5 | Bolivia | 2 | 0.0\% |
|  | 6 | Chile | 1 | 0.0\% |
|  | 7 | Colombia | 6 | 0.1\% |
|  | 8 | Costa Rica | 0 | 0.0\% |
|  | 9 | Cuba | 10 | 0.2\% |
|  | 10 | Dominican Republic | 3 | 0.1\% |
|  | 11 | Ecuador | 3 | 0.1\% |
|  | 12 | El Salvador | 16 | 0.3\% |
|  | 13 | Guatemala | 11 | 0.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 14 | Honduras | 3 | 0.1\% |
|  | 15 | Mexico | 164 | 3.4\% |
|  | 16 | Nicaragua | 2 | 0.0\% |
|  | 17 | Panama | 0 | 0.0\% |
|  | 18 | Paraguay | 0 | 0.0\% |
|  | 19 | Peru | 4 | 0.1\% |
|  | 20 | Puerto Rico | 2 | 0.0\% |
|  | 21 | Spain | 1 | 0.0\% |
|  | 22 | Uruguay | 0 | 0.0\% |
|  | 23 | Venezuela | 0 | 0.0\% |
|  | 24 | DO NOT <br> READ U.S.A. | 0 | 0.0\% |
|  | 25 | Other SPECIFY | 1 | 0.0\% |
|  | 88 | Don't Know | 0 | 0.0\% |
|  | 99 | Refused </TD></TR $>$ | 1 | 0.0\% |
| Missing Values | System |  | 4556 | 95.2\% |

othq1_3b

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 62 |  |  |
|  | Label | RECORD <br> COUNTRY <br> HERE MAKE <br> SURE TO <br> ENTER <br> RESPONSE IN <br> ENGLISH |  |  |


citizen

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 64 |  |  |
|  | Label | Citizenship |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  | $6.4 \%$ |
| Valid Values | 0 | Not a citizen | 307 | $93.6 \%$ |

## naturalized

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 65 |  |  |
|  | Label | Naturalized |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | Not naturalized | 307 | 6.4\% |
|  | 1 | Naturalized | 2292 | 47.9\% |
| Missing Values | System |  | 2188 | 45.7\% |

q2_1a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 66 |  |  |
|  | Label | Being successful in a highpaying career or profession |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 312 | 6.5\% |
|  | 2 | Somewhat Important | 1080 | 22.6\% |
|  | 3 | Very Important | 1215 | 25.4\% |
|  | 4 | Extremely Important | 756 | 15.8\% |
|  | 88 | Don't Know/Refuse d | 39 | 0.8\% |
| Missing Values | System |  | 1385 | 28.9\% |

q2_1b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 67 |  |  |
|  | Label | Living a very religious life |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 713 | 14.9\% |
|  | 2 | Somewhat Important | 1053 | 22.0\% |
|  | 3 | Very Important | 955 | 19.9\% |
|  | 4 | Extremely Important | 649 | 13.6\% |
|  | 88 | Don't Know/Refuse d | 32 | 0.7\% |
| Missing Values | System |  | 1385 | 28.9\% |


| q2_1c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 68 |  |  |
|  | Label | Having lots of free time to relax or do things you want to do |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 199 | 4.2\% |
|  | 2 | Somewhat Important | 1199 | 25.0\% |
|  | 3 | Very Important | 1342 | 28.0\% |
|  | 4 | Extremely Important | 630 | 13.2\% |
|  | 88 | Don't Know/Refuse d | 32 | 0.7\% |

q2_1c

|  | Value | Count | Percent |
| :--- | :--- | ---: | ---: | :---: |
| Missing Values | System | 1385 | $28.9 \%$ |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 69 |  |  |
|  | Label | Helping other people who are in need |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 83 | 1.7\% |
|  | 2 | Somewhat Important | 803 | 16.8\% |
|  | 3 | Very Important | 1559 | 32.6\% |
|  | 4 | Extremely Important | 944 | 19.7\% |
|  | 88 | Don't Know/Refuse d | 13 | 0.3\% |
| Missing Values | System |  | 1385 | 28.9\% |

q2_1e

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 70 |  |  |
|  | Label | Owning your own home |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 279 | 5.8\% |
|  | 2 | Somewhat Important | 690 | 14.4\% |
|  | 3 | Very Important | 1366 | 28.5\% |
|  | 4 | Extremely Important | 1046 | 21.9\% |
|  | 88 | Don't Know/Refuse d | 21 | 0.4\% |
| Missing Values | System |  | 1385 | 28.9\% |

q2_2a

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :---: | :---: |
| Standard Attributes | Position | 71 |  |  |
|  | Label | Q2_2.A How <br> important is <br> being <br> RACE: to <br> your identity? <br> Would you <br> say it is ext |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Not at all <br> Important | 330 | $6.9 \%$ |
|  | 2 | Somewhat <br> Important | 542 | $11.3 \%$ |
|  | 3 | Very <br> Important | 1053 | $22.0 \%$ |
|  | 4 | Extremely <br> Important | 903 | $18.9 \%$ |
|  | 88 | Don't Know | 73 | $1.5 \%$ |

q2_2a

|  | Value | Count | Percent |
| :--- | :--- | ---: | ---: | :---: |
| Missing Values | System | 1886 | $39.4 \%$ |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 72 |  |  |
|  | Label | Q2 2.B How important is being <br> RETHNIC: to your identity? Would you say it is |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 248 | 5.2\% |
|  | 2 | Somewhat Important | 460 | 9.6\% |
|  | 3 | Very Important | 799 | 16.7\% |
|  | 4 | Extremely Important | 727 | 15.2\% |
|  | 88 | Don't Know | 55 | 1.1\% |
| Missing Values | System |  | 2498 | 52.2\% |

q2_2c

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 73 |  |  |
|  | Label | Q2_2.C How important is being YOUR GENDER to your identity? Would you say it |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 344 | 7.2\% |
|  | 2 | Somewhat Important | 441 | 9.2\% |
|  | 3 | Very Important | 1013 | 21.2\% |
|  | 4 | Extremely Important | 969 | 20.2\% |
|  | 88 | Don't Know | 134 | 2.8\% |
| Missing Values | System |  | 1886 | 39.4\% |

q2_2d

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 74 |  |  |
|  | Label | Q2_2.D How important is being AMERICAN to your identity? Would you say it is |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 222 | 4.6\% |
|  | 2 | Somewhat Important | 511 | 10.7\% |
|  | 3 | Very Important | 1148 | 24.0\% |
|  | 4 | Extremely Important | 979 | 20.5\% |
|  | 88 | Don't Know | 41 | 0.9\% |
| Missing Values | System |  | 1886 | 39.4\% |

q2_3a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 75 |  |  |
|  | Label | Next, l'd like you to think about the qualities that you think make a good leade |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | A good leader should have a degree from a topuniversity ... | 798 | 16.7\% |
|  | 2 | A good leader should have significant work experience | 2604 | 54.4\% |
| Missing Values | System |  | 1385 | 28.9\% |

q2_3b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 76 |  |  |
|  | Label | 2.3B Again, please tell me which is closer to your view READ LIST |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | A good leader should score well on standardized tests lik... | 382 | 8.0\% |
|  | 2 | A good leader should be able to understand the emotional ... | 3020 | 63.1\% |
| Missing Values | System |  | 1385 | 28.9\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 77 |  |  |
|  | Label | Q3.1 Now I'd like to ask about your views on current issues. How interested are |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all interested | 680 | 14.2\% |
|  | 2 | Somewhat interested | 1572 | 32.8\% |
|  | 3 | Interested | 1121 | 23.4\% |
|  | 4 | Very interested | 1383 | 28.9\% |
|  | 88 | DO NOT READ Don't Know | 29 | 0.6\% |
|  | 99 | DO NOT <br> READ <br> Refused | 2 | 0.0\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 78 |  |  |
|  | Label | Magazines |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 2347 | 49.0\% |
|  | 1 | A little | 1106 | 23.1\% |
|  | 2 | A moderate amount | 805 | 16.8\% |
|  | 3 | A lot | 255 | 5.3\% |
|  | 4 | A great deal | 213 | 4.4\% |
|  | 88 | Don't Know | 51 | 1.1\% |
|  | 99 | Refused | 10 | 0.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 79 |  |  |
|  | Label | Newspapers |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 1711 | 35.7\% |
|  | 1 | A little | 1042 | 21.8\% |
|  | 2 | A moderate amount | 982 | 20.5\% |
|  | 3 | A lot | 540 | 11.3\% |
|  | 4 | A great deal | 461 | 9.6\% |
|  | 88 | Don't Know | 43 | 0.9\% |
|  | 99 | Refused | 8 | 0.2\% |


| q3_2_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 80 |  |  |
|  | Label | Radio |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 1645 | 34.4\% |
|  | 1 | A little | 1151 | 24.0\% |
|  | 2 | A moderate amount | 1025 | 21.4\% |
|  | 3 | A lot | 552 | 11.5\% |
|  | 4 | A great deal | 369 | 7.7\% |
|  | 88 | Don't Know | 35 | 0.7\% |
|  | 99 | Refused | 10 | 0.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 81 |  |  |
|  | Label | Television |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 555 | 11.6\% |
|  | 1 | A little | 803 | 16.8\% |
|  | 2 | A moderate amount | 1216 | 25.4\% |
|  | 3 | A lot | 1117 | 23.3\% |
|  | 4 | A great deal | 1075 | 22.5\% |
|  | 88 | Don't Know | 17 | 0.4\% |
|  | 99 | Refused | 4 | 0.1\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 82 |  |  |
|  | Label | Internet and social media |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 1328 | 27.7\% |
|  | 1 | A little | 681 | 14.2\% |
|  | 2 | A moderate amount | 885 | 18.5\% |
|  | 3 | A lot | 940 | 19.6\% |
|  | 4 | A great deal | 899 | 18.8\% |
|  | 88 | Don't Know | 49 | 1.0\% |
|  | 99 | Refused | 5 | 0.1\% |

q3_2_5

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 83 |  |  |
|  | Label | Friends and family |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 1146 | 23.9\% |
|  | 1 | A little | 1191 | 24.9\% |
|  | 2 | A moderate amount | 1279 | 26.7\% |
|  | 3 | A lot | 601 | 12.6\% |
|  | 4 | A great deal | 521 | 10.9\% |
|  | 88 | Don't Know | 41 | 0.9\% |
|  | 99 | Refused | 8 | 0.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 84 |  |  |
|  | Label | Community organizations and leaders in my community |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 2041 | 42.6\% |
|  | 1 | A little | 1085 | 22.7\% |
|  | 2 | A moderate amount | 895 | 18.7\% |
|  | 3 | A lot | 373 | 7.8\% |
|  | 4 | A great deal | 328 | 6.9\% |
|  | 88 | Don't Know | 56 | 1.2\% |
|  | 99 | Refused | 9 | 0.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 85 |  |  |
|  | Label | Someone from a younger generation, like a child, nephew or niece |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 1467 | 30.6\% |
|  | 1 | A little | 960 | 20.1\% |
|  | 2 | A moderate amount | 658 | 13.7\% |
|  | 3 | A lot | 269 | 5.6\% |
|  | 4 | A great deal | 217 | 4.5\% |
|  | 88 | Don't Know | 21 | 0.4\% |
|  | 99 | Refused | 0 | 0.0\% |

## q3a_2_1

|  |  | Value | Count | Percent |
| :--- | :--- | ---: | ---: | :---: |
| Missing Values | System | 1195 | $25.0 \%$ |  |

## q3a_2_2

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 86 |  |  |
|  | Label | Someone in your generation like a spouse, sibling, or cousin |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | None at all | 377 | 7.9\% |
|  | 1 | A little | 732 | 15.3\% |
|  | 2 | A moderate amount | 1110 | 23.2\% |
|  | 3 | A lot | 776 | 16.2\% |
|  | 4 | A great deal | 581 | 12.1\% |
|  | 88 | Don't Know | 14 | 0.3\% |
|  | 99 | Refused | 2 | 0.0\% |
| Missing Values | System |  | 1195 | 25.0\% |

## q3a_2_3

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 87 |  |  |
|  | Label | Someone in <br> an older <br> generation <br> like a parent, <br> aunt, uncle <br> or elder |  |  |

q3_3a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 88 |  |  |
|  | Label | 3.3A For information about politics, would you say you get the most information |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | RETHNIC: or Asian American more | 825 | 17.2\% |
|  | 2 | Mainstream American more | 1401 | 29.3\% |
|  | 3 | DO NOT READ Both equally | 324 | 6.8\% |
|  | 88 | DO NOT READ Don't Know | 42 | 0.9\% |
|  | 99 | DO NOT READ Refused | 11 | 0.2\% |
| Missing Values | System |  | 2184 | 45.6\% |


| q3_3b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 89 |  |  |
|  | Label | 3.3B For information about politics, would you say you get the most information |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Pacific Islander or Asian American more | 22 | 0.5\% |
|  | 2 | Mainstream American more | 332 | 6.9\% |
|  | 3 | DO NOT READ Both equally | 24 | 0.5\% |
|  | 88 | DO NOT READ Don't Know | 11 | 0.2\% |
|  | 99 | DO NOT READ Refused | 2 | 0.0\% |
| Missing Values | System |  | 4396 | 91.8\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 90 |  |  |
|  | Label | 3.3C For information about politics, would you say you get the most information |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Spanish more | 142 | 3.0\% |
|  | 2 | English more | 302 | 6.3\% |
|  | 3 | DO NOT READ Both equally | 47 | 1.0\% |
|  | 88 | DO NOT READ Don't Know | 1 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4295 | 89.7\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 91 |  |  |
|  | Label | 3.3D For information about politics, would you say you get the most information |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Black or African American more | 53 | 1.1\% |
|  | 2 | Mainstream American more | 366 | 7.6\% |
|  | 3 | DO NOT READ Both equally | 67 | 1.4\% |
|  | 88 | DO NOT READ Don't Know | 8 | 0.2\% |
|  | 99 | DO NOT <br> READ <br> Refused | 4 | 0.1\% |
| Missing Values | System |  | 4289 | 89.6\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 92 |  |  |
|  | Label | Q4.1 Next, I would like to ask you about your views on politics and the upcoming |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes, Registered | 3817 | 79.7\% |
|  | 2 | Not <br> Registered | 591 | 12.3\% |
|  | 3 | DO NOT <br> READ Not Sure Currently Registered | 42 | 0.9\% |
|  | 4 | DO NOT READ Not eligible to vote/register | 7 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 20 | 0.4\% |
|  | 99 | DO NOT READ Refused | 3 | 0.1\% |
| Missing Values | System |  | 307 | 6.4\% |

registered

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 93 |  |  |
|  | Label | Registered <br> Voter |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Registered | 3817 | $79.7 \%$ |
| Missing Values | System |  | 970 | $20.3 \%$ |

notregistered

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position |  |  |  |
|  | Label | Not <br> Registered <br> Voter |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Valid Values | Role | Input |  |  |
| Missing Values | System | Not <br> Registered | 663 | $13.9 \%$ |

nonelig

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 95 |  |  |
|  | Label | Not Eligible |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | Elig | 4473 | $93.4 \%$ |
|  | 1 | Nonelig | 314 | $6.6 \%$ |


| q4_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 96 |  |  |
|  | Label | Q4.2 <br> Thinking ahead to this November's presidential elections, how would you des |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | I am absolutely certain I will vote | 3007 | 62.8\% |
|  | 2 | I am pretty likely to vote | 404 | 8.4\% |
|  | 3 | My chances of voting are 50-50 | 433 | 9.0\% |
|  | 4 | My chances of voting are less than 50-50 | 166 | 3.5\% |
|  | 5 | I will not vote this year | 400 | 8.4\% |
|  | 88 | DO NOT <br> READ Don't Know | 50 | 1.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 13 | 0.3\% |
| Missing Values | System |  | 314 | 6.6\% |


| q4_3a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 97 |  |  |
|  | Label | Q4.3A And <br> do you plan to vote READ CHOICES |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | In person, at the polls on Election Day | 2163 | 45.2\% |
|  | 2 | Vote by mail or absentee | 1261 | 26.3\% |
|  | 3 | Early voting or vote early | 138 | 2.9\% |
|  | 4 | Not sure, haven't thought about it | 261 | 5.5\% |
|  | 88 | DO NOT READ Don't Know | 20 | 0.4\% |
|  | 99 | DO NOT <br> READ <br> Refused | 1 | 0.0\% |
| Missing Values | System |  | 943 | 19.7\% |


| q4_3b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 98 |  |  |
|  | Label | Q4.3B And if you vote, do you think it might be ... READ CHOICES |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | In person, at the polls on Election Day | 70 | 1.5\% |
|  | 2 | Vote by mail or absentee | 47 | 1.0\% |
|  | 3 | Other (early voting) | 3 | 0.1\% |
|  | 4 | Not sure, haven't thought about it | 43 | 0.9\% |
|  | 88 | DO NOT READ Don't Know | 2 | 0.0\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 1 | 0.0\% |
| Missing Values | System |  | 4621 | 96.5\% |

q4_3c01

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 99 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 176 | 3.7\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 88 | 1.8\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 192 | 4.0\% |
|  | 4 | Because it is something I have always done | 283 | 5.9\% |
|  | 5 | Because I can count on someone helping me with translatio... | 5 | 0.1\% |
|  | 6 | Some other reason SPECIFY | 44 | 0.9\% |
|  | 88 | DO NOT READ Don't Know | 14 | 0.3\% |
|  | 99 | DO NOT READ Refused | 6 | 0.1\% |
| Missing Values | System |  | 3979 | 83.1\% |

q4_3c02

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 100 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 36 | 0.8\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 34 | 0.7\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 49 | 1.0\% |
|  | 4 | Because it is something I have always done | 60 | 1.3\% |
|  | 5 | Because I can count on someone helping me with translatio... | 3 | 0.1\% |
|  | 6 | Some other reason SPECIFY | 15 | 0.3\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4590 | 95.9\% |

q4_3c03

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 101 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 20 | 0.4\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 25 | 0.5\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 17 | 0.4\% |
|  | 4 | Because it is something I have always done | 20 | 0.4\% |
|  | 5 | Because I can count on someone helping me with translatio... | 1 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 11 | 0.2\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4693 | 98.0\% |

q4_3c04

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 102 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 12 | 0.3\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 6 | 0.1\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 14 | 0.3\% |
|  | 4 | Because it is something I have always done | 9 | 0.2\% |
|  | 5 | Because I can count on someone helping me with translatio... | 2 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 4 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4740 | 99.0\% |

q4_3c05

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 103 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 1 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 1 | 0.0\% |
|  | 4 | Because it is something I have always done | 1 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 3 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4781 | 99.9\% |

q4_3c06

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 104 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q4_3c07

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 105 |  |  |
|  | Label | Q4.3C And what is your primary reason for voting in person on Election Day? Plea |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

othq4_3c

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 106 |  |  |
|  | Label | RECORD <br> REASON <br> HERE <br> RECORD <br> RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A357 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4710 | 98.4\% |
|  | Because I am a black person and alot people died for that right |  | 1 | 0.0\% |
|  | because i can |  | 1 | 0.0\% |
|  | Because i hate both candidates |  | 1 | 0.0\% |
|  | Because I have a group of friends who are going together |  | 1 | 0.0\% |
|  | Because i like seeing friends |  | 1 | 0.0\% |
|  | because of the issues at the table |  | 1 | 0.0\% |
|  | Because you weren't able to vote in mail (could sign up in time) |  | 1 | 0.0\% |
|  | becouse i have time to do it. |  | 1 | 0.0\% |
|  | civic duty |  | 1 | 0.0\% |
|  | dont trust the mail ballots ,tc |  | 1 | 0.0\% |
|  | Due to historical founders my predcesors ancestors died for the right to go to the polls and excersize their right vote |  | 1 | 0.0\% |
|  | first election |  | 1 | 0.0\% |
|  | FIRST TIME EXPERIENCE |  | 1 | 0.0\% |
|  | first time voting |  | 1 | 0.0\% |


othq4_3c


q4_3d01

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 107 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 402 | 8.4\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 81 | 1.7\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 35 | 0.7\% |
|  | 4 | Because it is something I have always done | 60 | 1.3\% |
|  | 5 | Because I can count on someone helping me with translatio... | 12 | 0.3\% |
|  | 6 | Some other reason SPECIFY | 29 | 0.6\% |
|  | 88 | DO NOT READ Don't Know | 3 | 0.1\% |
|  | 99 | DO NOT <br> READ <br> Refused | 3 | 0.1\% |
| Missing Values | System |  | 4162 | 86.9\% |

q4_3d02

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 108 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 48 | 1.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 37 | 0.8\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 15 | 0.3\% |
|  | 4 | Because it is something I have always done | 35 | 0.7\% |
|  | 5 | Because I can count on someone helping me with translatio... | 5 | 0.1\% |
|  | 6 | Some other reason SPECIFY | 9 | 0.2\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4638 | 96.9\% |

q4_3d03

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 109 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 22 | 0.5\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 17 | 0.4\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 7 | 0.1\% |
|  | 4 | Because it is something I have always done | 13 | 0.3\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 2 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4726 | 98.7\% |

q4_3d04

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 110 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 11 | 0.2\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 9 | 0.2\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 7 | 0.1\% |
|  | 4 | Because it is something I have always done | 2 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 4 | 0.1\% |
|  | 6 | Some other reason SPECIFY | 3 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4751 | 99.2\% |

q4_3d05

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 111 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 2 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 1 | 0.0\% |
|  | 4 | Because it is something I have always done | 2 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 3 | 0.1\% |
|  | 6 | Some other reason SPECIFY | 5 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4774 | 99.7\% |

q4_3d06

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 112 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q4_3d07

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 113 |  |  |
|  | Label | Q4.3D And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT <br> READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

othq4_3d

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 114 |  |  |
|  | Label | RECORD <br> REASON <br> HERE <br> RECORD <br> RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A243 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4739 | 99.0\% |
|  | Already set it up/ hassle to change it over |  | 1 | 0.0\% |
|  | be discreet |  | 1 | 0.0\% |
|  | BECAUSE IT GIVES ME MORE TIME TO STUDY THE PROPOSTIONS |  | 1 | 0.0\% |
|  | Because of my work schedule |  | 1 | 0.0\% |
|  | Because you work alot and its faster |  | 1 | 0.0\% |
|  | CAN DO IT FROM HOME |  | 1 | 0.0\% |
|  | Can't get around as much. |  | 1 | 0.0\% |
|  | DIDNT LIKE POLLING PLACE |  | 1 | 0.0\% |
|  | DISABILITY |  | 1 | 0.0\% |
|  | disabled |  | 2 | 0.0\% |
|  | DISABLED |  | 1 | 0.0\% |
|  | District is too small/vote by mail automatically |  | 1 | 0.0\% |
|  | do not want to line up |  | 1 | 0.0\% |
|  | don't remember |  | 1 | 0.0\% |
|  | DUE TO VISUAL IMPAIRMENT |  | 1 | 0.0\% |
|  | easier |  | 1 | 0.0\% |
|  | extended travel |  | 1 | 0.0\% |
|  | FIREMAN MIGHT HAVE TO WORK |  | 1 | 0.0\% |
|  | forced to they dont have polling places |  | 1 | 0.0\% |

## othq4_3d



| Othq4_3d |  | Count | Percent |
| :--- | :--- | ---: | ---: |
| they send me the ballot in <br> spanish | 1 | $0.0 \%$ |  |
| timewise getting to the <br> polls is difficult | 1 | $0.0 \%$ |  |
| worked as a multilingual <br> voting clerk | 1 | $0.0 \%$ |  |

q4_3e01

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 115 |  |  |
|  | Label | Q4.3E And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 22 | 0.5\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 6 | 0.1\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 5 | 0.1\% |
|  | 4 | Because it is something I have always done | 3 | 0.1\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |

q4_3e01

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | :---: |
|  | 6 | Some other <br> reason <br> SPECIFY | 2 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4749 | $99.2 \%$ |

q4_3e02

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 116 |  |  |
|  | Label | Q4.3E And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 1 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 2 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 3 | 0.1\% |
|  | 4 | Because it is something I have always done | 3 | 0.1\% |

q4_3e02

|  | Value | Count | Percent |  |
| :--- | :---: | :--- | :---: | :---: |
|  | 5 | Because I <br> can count on <br> someone <br> helping me <br> with <br> translatio... | 0 | $0.0 \%$ |
|  | 6 | Some other <br> reason <br> SPECIFY | 1 | $0.0 \%$ |
| 88 | DO NOT <br> READ Don't <br> Know | 0 | $0.0 \%$ |  |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | $0.0 \%$ |
| Missing Values | System |  | 4777 | $99.8 \%$ |

q4_3e03

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 117 |  |  |
|  | Label | Q4.3E And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 2 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 1 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |

q4_3e03

|  | Value |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 4 | Because it is something I have always done | 1 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 2 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4781 | 99.9\% |

q4_3e04

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 118 |  |  |
|  | Label | Q4.3E And <br> what is your <br> primary <br> reason for <br> voting <br> absentee/by <br> mail? Please <br> let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
| Measurement | Nominal |  |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Because it is <br> more <br> convenient |  | $0.0 \%$ |
|  | 2 | Because it <br> gives me <br> more time to <br> study the <br> issues or <br> cand.. |  | 0 |

q4_3e04

|  | Value |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4786 | 100.0\% |

q4_3e05

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 119 |  |  |
|  | Label | Q4.3E And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q4_3e06

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 120 |  |  |
|  | Label | Q4.3E And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT <br> READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q4_3e07

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 121 |  |  |
|  | Label | Q4.3E And what is your primary reason for voting absentee/by mail? Please let me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Because it is more convenient | 0 | 0.0\% |
|  | 2 | Because it gives me more time to study the issues or cand... | 0 | 0.0\% |
|  | 3 | Because it gives me more confidence that my vote will be ... | 0 | 0.0\% |
|  | 4 | Because it is something I have always done | 0 | 0.0\% |
|  | 5 | Because I can count on someone helping me with translatio... | 0 | 0.0\% |
|  | 6 | Some other reason SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT <br> READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |


| othq4_3e |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 122 |  |  |
|  | Label | RECORD REASON HERE RECORD RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A174 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4782 | 99.9\% |
|  | California ballot is too long |  | 1 | 0.0\% |
|  | I am independent |  | 1 | 0.0\% |
|  | I procrastinate |  | 1 | 0.0\% |
|  | I WILL BE WORKING AT POLLS AND WANT TO GET IT DONE QUICKLY |  | 1 | 0.0\% |
|  | to get trump out of office |  | 1 | 0.0\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 123 |  |  |
|  | Label | Q4.3F <br> California now allows all registered voters to apply to vote by mail, and |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | More likely to choose to vote by mail | 120 | 2.5\% |
|  | 2 | Less likely to vote by mail | 107 | 2.2\% |
|  | 3 | Does not make a difference | 546 | 11.4\% |
|  | 88 | DO NOT READ Don't Know | 28 | 0.6\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 7 | 0.1\% |
| Missing Values | System |  | 3979 | 83.1\% |


| q4_5a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 124 |  |  |
|  | Label | 4.5a <br> Thinking about the upcoming November election for President ... If the el |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | clinton | 2376 | 49.6\% |
|  | 2 | trump | 610 | 12.7\% |
|  | 3 | SOME OTHER CANDIDATE | 544 | 11.4\% |
|  | 88 | DO NOT <br> READ DON'T KNOW | 680 | 14.2\% |
|  | 99 | DO NOT READ REFUSED | 263 | 5.5\% |
| Missing Values | System |  | 314 | 6.6\% |


| q4_5b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 125 |  |  |
|  | Label | Q4.5B Would <br> you say you <br> support <br> Hillary <br> Clinton <br> strongly or <br> not so <br> strongly? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | SUPPORT STRONGLY | 1660 | 34.7\% |
|  | 2 | NOT SO STRONGLY | 690 | 14.4\% |
|  | 88 | DO NOT READ DON'T KNOW | 26 | 0.5\% |
| Missing Values | System |  | 2411 | 50.4\% |


| q4_5c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 126 |  |  |
|  | Label | Q4.5C Would <br> you say you <br> support <br> Donald <br> Trump strongly or not so strongly? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | SUPPORT STRONGLY | 403 | 8.4\% |
|  | 2 | NOT SO STRONGLY | 192 | 4.0\% |
|  | 88 | DO NOT <br> READ DON'T KNOW | 15 | 0.3\% |
| Missing Values | System |  | 4177 | 87.3\% |


| q4_5d |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 127 |  |  |
|  | Label | Q4.5D Would you say you support that candidate strongly or not so strongly? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | SUPPORT <br> STRONGLY | 197 | 4.1\% |
|  | 2 | NOT SO STRONGLY | 298 | 6.2\% |
|  | 88 | DO NOT READ DON'T KNOW | 49 | 1.0\% |
| Missing Values | System |  | 4243 | 88.6\% |


| q4_5e |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 128 |  |  |
|  | Label | Q4.5E Between Clinton and Trump, who do you lean towards at this time? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | clinton | 220 | 4.6\% |
|  | 2 | trump | 78 | 1.6\% |
|  | 3 | SOMEONE ESE | 33 | 0.7\% |
|  | 88 | DO NOT READ DON'T KNOW | 440 | 9.2\% |
|  | 99 | DO NOT READ REFUSED | 172 | 3.6\% |
| Missing Values | System |  | 3844 | 80.3\% |


| q4_6 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 129 |  |  |
|  | Label | Q4.6 <br> Generally speaking, fewer people vote in primaries and caucuses. How about |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 2173 | 45.4\% |
|  | 2 | No | 1530 | 32.0\% |
|  | 3 | Not eligible | 25 | 0.5\% |
|  | 88 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { DON'T } \\ & \text { KNOW } \end{aligned}$ | 83 | 1.7\% |
|  | 99 | DO NOT READ REFUSED | 6 | 0.1\% |
| Missing Values | System |  | 970 | 20.3\% |


| q4_7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 130 |  |  |
|  | Label | Q4.7 Which presidential candidate did you vote for in your state's primary or ca |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Hillary Clinton | 905 | 18.9\% |
|  | 2 | Bernie Sanders | 432 | 9.0\% |
|  | 3 | Donald Trump | 249 | 5.2\% |
|  | 4 | Ben Carson | 12 | 0.3\% |
|  | 5 | Marco Rubio | 15 | 0.3\% |
|  | 6 | Chris Christie | 3 | 0.1\% |
|  | 7 | Carly Fiorina | 3 | 0.1\% |
|  | 8 | John Kasich | 23 | 0.5\% |
|  | 9 | Ted Cruz | 48 | 1.0\% |
|  | 10 | Jeb Bush | 7 | 0.1\% |
|  | 11 | Other candidate | 98 | 2.0\% |
|  | 88 | Don't know | 240 | 5.0\% |
|  | 99 | Refused | 138 | 2.9\% |
| Missing Values | System |  | 2614 | 54.6\% |


| q4_8a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 131 |  |  |
|  | Label | Q4.8A <br> Thinking about the upcoming November election for the U.S. Senate in Ca |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Harris | 295 | 6.2\% |
|  | 2 | Sanchez | 178 | 3.7\% |
|  | 3 | DO NOT READ Someone else | 53 | 1.1\% |
|  | 88 | DO NOT READ Don't know | 610 | 12.7\% |
|  | 99 | DO NOT <br> READ <br> Refused | 39 | 0.8\% |
| Missing Values | System |  | 3612 | 75.5\% |

q4_8b

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :---: | :---: |
| Standard Attributes | Position | 132 |  |  |
|  | Label | Q4.8B Would <br> you say you <br> support that <br> candidate <br> strongly or <br> not so <br> strongly? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Support <br> strongly | 319 | $6.7 \%$ |
|  | 2 | Not so <br> strongly | 186 | $3.9 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> know | 21 | $0.4 \%$ |
| Missing Values | System |  | 4261 | $89.0 \%$ |

q4_8c

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 133 |  |  |
|  | Label | Q4.8C Who do you lean towards at this time? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Harris | 42 | 0.9\% |
|  | 2 | Sanchez | 30 | 0.6\% |
|  | 3 | Some other candidate | 55 | 1.1\% |
|  | 88 | DO NOT READ Don't know | 490 | 10.2\% |
|  | 99 | DO NOT <br> READ <br> Refused | 32 | 0.7\% |
| Missing Values | System |  | 4138 | 86.4\% |


| q4_9a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 134 |  |  |
|  | Label | Q4.9A <br> Thinking about the upcoming November election for the U.S. Senate in Cal |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Harris | 351 | 7.3\% |
|  | 2 | Sanchez | 163 | 3.4\% |
|  | 3 | Someone else | 100 | 2.1\% |
|  | 88 | DO NOT READ Don't know | 517 | 10.8\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 47 | 1.0\% |
| Missing Values | System |  | 3609 | 75.4\% |

q4_9b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 135 |  |  |
|  | Label | Q4.9B Would you say you support that candidate strongly or not so strongly? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Support strongly | 351 | 7.3\% |
|  | 2 | Not so strongly | 247 | 5.2\% |
|  | 88 | DO NOT READ Don't know | 16 | 0.3\% |
| Missing Values | System |  | 4173 | 87.2\% |


| q4_9c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 136 |  |  |
|  | Label | Q4.9C Who do you lean towards at this time? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Harris | 42 | 0.9\% |
|  | 2 | Sanchez | 27 | 0.6\% |
|  | 3 | Some other candidate | 24 | 0.5\% |
|  | 88 | DO NOT READ Don't know | 433 | 9.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 38 | 0.8\% |
| Missing Values | System |  | 4223 | 88.2\% |


| q4_10a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 137 |  |  |
|  | Label | Q4.10A <br> Thinking about the upcoming November election for the U.S. House of Repr |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Republican | 856 | 17.9\% |
|  | 2 | Democrat | 2524 | 52.7\% |
|  | 3 | Some other party | 256 | 5.3\% |
|  | 88 | DO NOT READ Don't know | 691 | 14.4\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 146 | 3.0\% |
| Missing Values | System |  | 314 | 6.6\% |

q4_10b

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :---: | :---: |
| Standard Attributes | Position | 138 |  |  |
|  | Label | Q4.10B <br> Would you <br> say you <br> support that <br> candidate <br> strongly or <br> not so <br> strongly? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Support <br> strongly | 2371 | $49.5 \%$ |
|  | 2 | Not so <br> strongly | 1119 | $23.4 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> know | 146 | $3.0 \%$ |
| Missing Values | System |  | 1151 | $24.0 \%$ |


| q4_10c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 139 |  |  |
|  | Label | Q4.10C Which party's candidate do you lean towards at this time? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Republican | 55 | 1.1\% |
|  | 2 | Democrat | 148 | 3.1\% |
|  | 3 | Some other party | 44 | 0.9\% |
|  | 88 | DO NOT READ Don't know | 465 | 9.7\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 125 | 2.6\% |
| Missing Values | System |  | 3950 | 82.5\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 140 |  |  |
|  | Label | The Republican Party |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Very unfavorable | 1535 | 32.1\% |
|  | 2 | Somewhat unfavorable | 1220 | 25.5\% |
|  | 3 | Somewhat favorable | 955 | 19.9\% |
|  | 4 | Very favorable | 345 | 7.2\% |
|  | 5 | No opinion | 685 | 14.3\% |
|  | 6 | Never heard | 47 | 1.0\% |

q4_11b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 141 |  |  |
|  | Label | The Democratic Party |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Very unfavorable | 613 | 12.8\% |
|  | 2 | Somewhat unfavorable | 689 | 14.4\% |
|  | 3 | Somewhat favorable | 1649 | 34.4\% |
|  | 4 | Very favorable | 1223 | 25.5\% |
|  | 5 | No opinion | 572 | 11.9\% |
|  | 6 | Never heard | 41 | 0.9\% |

q4_11c

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 142 |  |  |
|  | Label | Barack Obama |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Very unfavorable | 615 | 12.8\% |
|  | 2 | Somewhat unfavorable | 468 | 9.8\% |
|  | 3 | Somewhat favorable | 1262 | 26.4\% |
|  | 4 | Very favorable | 2140 | 44.7\% |
|  | 5 | No opinion | 285 | 6.0\% |
|  | 6 | Never heard | 16 | 0.3\% |
|  | 9 |  | 1 | 0.0\% |

q4_11d

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 143 |  |  |
|  | Label | Donald <br> Trump |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
| Valid Values | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
|  | 1 | Very <br> unfavorable | 2527 | $52.8 \%$ |
|  | 2 | Somewhat <br> unfavorable | 752 | $15.7 \%$ |
|  | 3 | Somewhat <br> favorable | 587 | $12.3 \%$ |
|  | 4 | Very <br> favorable | 387 | $8.1 \%$ |
|  | 5 | No opinion | 498 | $10.4 \%$ |
|  | 6 | Never heard | 35 | $0.7 \%$ |
| 9 |  |  | 1 | $0.0 \%$ |

q4_11e

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 144 |  |  |
|  | Label | Hillary Clinton |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Very unfavorable | 844 | 17.6\% |
|  | 2 | Somewhat unfavorable | 670 | 14.0\% |
|  | 3 | Somewhat favorable | 1503 | 31.4\% |
|  | 4 | Very favorable | 1348 | 28.2\% |
|  | 5 | No opinion | 401 | 8.4\% |
|  | 6 | Never heard | 21 | 0.4\% |

q4_11f

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 145 |  |  |
|  | Label | Bernie Sanders |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Very unfavorable | 439 | 9.2\% |
|  | 2 | Somewhat unfavorable | 526 | 11.0\% |
|  | 3 | Somewhat favorable | 1487 | 31.1\% |
|  | 4 | Very favorable | 1141 | 23.8\% |
|  | 5 | No opinion | 986 | 20.6\% |
|  | 6 | Never heard | 208 | 4.3\% |

q4_12

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 146 |  |  |
|  | Label | Q4.12 Next, <br> I have some <br> questions <br> about <br> politics. Do <br> you happen <br> to know <br> which po |  |  |

q4_13

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 147 |  |  |
|  | Label | Q4.13 What job or political office does JOE BIDEN currently hold? DO NOT READ AN |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Vice President | 2404 | 50.2\% |
|  | 2 | Something else | 54 | 1.1\% |
|  | 88 | Don't Know | 929 | 19.4\% |
|  | 99 | Refused | 15 | 0.3\% |
| Missing Values | System |  | 1385 | 28.9\% |

## countryleader

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 148 |  |  |
|  | Label | Country Leader |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | ERUVIEL <br> VILA <br> VILLEGAS | 164 | 3.4\% |
|  | 2 | XI JINPING | 248 | 5.2\% |
|  | 3 | NARENDRA MODI | 262 | 5.5\% |
|  | 4 | RODRIGO DUTERTE | 275 | 5.7\% |
|  | 5 | SHINZO ABE IF | 48 | 1.0\% |
|  | 6 | TRAN DAI QUANG | 350 | 7.3\% |
|  | 7 | PARK GEUNHYE | 325 | 6.8\% |
|  | 8 | TSAI INGWEN | 33 | 0.7\% |
|  | 9 | YINGLUCK SHINAWATRA | 63 | 1.3\% |
|  | 10 | NORODOM RANARIDDH | 214 | 4.5\% |
|  | 11 | THONGSING THAMMAVO NG | 226 | 4.7\% |
| Missing Values | System |  | 2579 | 53.9\% |

q4_14

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 149 |  |  |
|  | Label | Q4.14 What political office does COUNTRYLE ADER: hold? DO NOT READ ANY OF THE |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | President | 294 | 6.1\% |
|  | 2 | Prime Minister | 160 | 3.3\% |
|  | 3 | Commander -in-Chief or Head of State | 144 | 3.0\% |
|  | 4 | Something else | 34 | 0.7\% |
|  | 88 | Don't Know | 555 | 11.6\% |
|  | 99 | Refused | 7 | 0.1\% |
| Missing Values | System |  | 3593 | 75.1\% |


|  | q5_1_01 |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 150 |  |  |
|  | Label | Discussed <br> politics with <br> family AND <br> friends? |  |  |
|  |  | Numeric |  |  |
|  | Type | F2 |  |  |
|  | Format | Nominal |  |  |
|  | Measurement |  |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Yes | 3189 | $66.6 \%$ |
|  | 2 | No | 1553 | $32.4 \%$ |
|  | 88 | Don't Know | 35 | $0.7 \%$ |
|  | 99 | Refused | 10 | $0.2 \%$ |


| q5_1_02 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 151 |  |  |
|  | Label | Contributed money to a candidate, political party, or some other campaign organi |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 874 | 18.3\% |
|  | 2 | No | 3854 | 80.5\% |
|  | 88 | Don't Know | 47 | 1.0\% |
|  | 99 | Refused | 12 | 0.3\% |


| q5_1_03 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 152 |  |  |
|  | Label | Contacted your representativ e or a government official TEXTQ5:? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 690 | 14.4\% |
|  | 2 | No | 4041 | 84.4\% |
|  | 88 | Don't Know | 48 | 1.0\% |
|  | 99 | Refused | 8 | 0.2\% |


| q5_1_04 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 153 |  |  |
|  | Label | Worked with others in your community to solve a problem? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1506 | 31.5\% |
|  | 2 | No | 3215 | 67.2\% |
|  | 88 | Don't Know | 57 | 1.2\% |
|  | 99 | Refused | 9 | 0.2\% |


| q5_1_05 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 154 |  |  |
|  | Label | Attended a protest march, demonstratio n , or rally? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 496 | 10.4\% |
|  | 2 | No | 4243 | 88.6\% |
|  | 88 | Don't Know | 41 | 0.9\% |
|  | 99 | Refused | 7 | 0.1\% |


| q5_1_06 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 155 |  |  |
|  | Label | Signed a petition? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1319 | 27.6\% |
|  | 2 | No | 3369 | 70.4\% |
|  | 88 | Don't Know | 88 | 1.8\% |
|  | 99 | Refused | 11 | 0.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 156 |  |  |
|  | Label | Bought or boycotted a certain product or service because of the social or politi |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 759 | 15.9\% |
|  | 2 | No | 2567 | 53.6\% |
|  | 88 | Don't Know | 66 | 1.4\% |
|  | 99 | Refused | 10 | 0.2\% |
| Missing Values | System |  | 1385 | 28.9\% |


| q5_1_08 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 157 |  |  |
|  | Label | Attended a public meeting, such as for school board or city council? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1041 | 21.7\% |
|  | 2 | No | 3695 | 77.2\% |
|  | 88 | Don't Know | 42 | 0.9\% |
|  | 99 | Refused | 9 | 0.2\% |


| q5_1_09 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 158 |  |  |
|  | Label | Donated money to a religious or charitable cause? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 2909 | 60.8\% |
|  | 2 | No | 1821 | 38.0\% |
|  | 88 | Don't Know | 43 | 0.9\% |
|  | 99 | Refused | 14 | 0.3\% |

module5_1

| Standard Attributes | Position | Value |
| :--- | :--- | ---: |
|  | Label | <none> |
|  | Type | Numeric |
|  | Format | F3 |
|  | Measurement | Scale |
|  | Role | Input |
| $\mathbf{N}$ | Valid | 4787 |
|  | Missing | $\mathbf{0}$ |


| q5_2a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 160 |  |  |
|  | Label | The candidate is from my state or district |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 302 | 6.3\% |
|  | 2 | Somewhat Important | 248 | 5.2\% |
|  | 3 | Very Important | 180 | 3.8\% |
|  | 4 | Extremely Important | 118 | 2.5\% |
|  | 88 | Don't Know/Refuse d | 7 | 0.1\% |
| Missing Values | System |  | 3932 | 82.1\% |


| q5_2b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 161 |  |  |
|  | Label | The candidate is in a close race |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 211 | 4.4\% |
|  | 2 | Somewhat Important | 246 | 5.1\% |
|  | 3 | Very Important | 249 | 5.2\% |
|  | 4 | Extremely Important | 125 | 2.6\% |
|  | 88 | Don't Know/Refuse d | 24 | 0.5\% |
| Missing Values | System |  | 3932 | 82.1\% |


| q5_2c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 162 |  |  |
|  | Label | The candidate's position on the issues is similar to mine |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 48 | 1.0\% |
|  | 2 | Somewhat Important | 121 | 2.5\% |
|  | 3 | Very Important | 416 | 8.7\% |
|  | 4 | Extremely Important | 255 | 5.3\% |
|  | 88 | Don't Know/Refuse d | 15 | 0.3\% |
| Missing Values | System |  | 3932 | 82.1\% |


| q5_2d |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 163 |  |  |
|  | Label | The candidate will represent people like me |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 23 | 0.5\% |
|  | 2 | Somewhat Important | 74 | 1.5\% |
|  | 3 | Very Important | 195 | 4.1\% |
|  | 4 | Extremely Important | 134 | 2.8\% |
|  | 88 | Don't Know/Refuse d | 3 | 0.1\% |
| Missing Values | System |  | 4358 | 91.0\% |

q5_2e

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 164 |  |  |
|  | Label | The candidate will represent RACES: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 24 | 0.5\% |
|  | 2 | Somewhat Important | 34 | 0.7\% |
|  | 3 | Very Important | 65 | 1.4\% |
|  | 4 | Extremely Important | 44 | 0.9\% |
|  | 88 | Don't Know/Refuse d | 2 | 0.0\% |
| Missing Values | System |  | 4618 | 96.5\% |

q5_3_1

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 165 |  |  |
|  | Label | Posted or commented about politics on social media, like Facebook, Twitter RETHN |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1106 | 23.1\% |
|  | 2 | No | 3616 | 75.5\% |
|  | 88 | Don't Know | 51 | 1.1\% |
|  | 99 | Refused | 14 | 0.3\% |


| q5_3_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 166 |  |  |
|  | Label | Signed an online or email petition |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 857 | 17.9\% |
|  | 2 | No | 3853 | 80.5\% |
|  | 88 | Don't Know | 63 | 1.3\% |
|  | 99 | Refused | 14 | 0.3\% |


|  | Q5_3_3 |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Value | Count | Percent |  |
|  | Label | Forwarded <br> or circulated <br> a post about <br> RACES: |  |  |
|  |  | Numeric |  |  |
|  | Type | F2 |  |  |
|  | Format | Nominal |  |  |
|  | Measurement |  |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 671 | $14.0 \%$ |
|  | 2 | No | 3478 | $72.7 \%$ |
|  | 88 | Don't Know | 68 | $1.4 \%$ |
| Missing Values | System | Refused | 17 | $0.4 \%$ |

q5_401

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 168 |  |  |
|  | Label | Q5.4 Was that related to unfair treatment of RETHNIC: or RACES: by any of the fo |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Television and movies | 123 | 2.6\% |
|  | 2 | Police | 148 | 3.1\% |
|  | 3 | College admissions | 91 | 1.9\% |
|  | 4 | Courts and the legal system | 128 | 2.7\% |
|  | 5 | Something else SPECIFY | 181 | 3.8\% |
| Missing Values | System |  | 4116 | 86.0\% |

q5_402

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 169 |  |  |
|  | Label | Q5.4 Was that related to unfair treatment of RETHNIC: or RACES: by any of the fo |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Television and movies | 62 | 1.3\% |
|  | 2 | Police | 86 | 1.8\% |
|  | 3 | College admissions | 61 | 1.3\% |
|  | 4 | Courts and the legal system | 79 | 1.7\% |
|  | 5 | Something else SPECIFY | 10 | 0.2\% |
| Missing Values | System |  | 4489 | 93.8\% |

q5_403

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 170 |  |  |
|  | Label | Q5.4 Was that related to unfair treatment of RETHNIC: or RACES: by any of the fo |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Television and movies | 46 | 1.0\% |
|  | 2 | Police | 58 | 1.2\% |
|  | 3 | College admissions | 33 | 0.7\% |
|  | 4 | Courts and the legal system | 48 | 1.0\% |
|  | 5 | Something else SPECIFY | 7 | 0.1\% |
| Missing Values | System |  | 4595 | 96.0\% |

q5_404

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 171 |  |  |
|  | Label | Q5.4 Was that related to unfair treatment of RETHNIC: or RACES: by any of the fo |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Television and movies | 30 | 0.6\% |
|  | 2 | Police | 21 | 0.4\% |
|  | 3 | College admissions | 22 | 0.5\% |
|  | 4 | Courts and the legal system | 26 | 0.5\% |
|  | 5 | Something else SPECIFY | 11 | 0.2\% |
| Missing Values | System |  | 4677 | 97.7\% |

q5_405

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 172 |  |  |
|  | Label | Q5.4 Was that related to unfair treatment of RETHNIC: or RACES: by any of the fo |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Television and movies | 0 | 0.0\% |
|  | 2 | Police | 0 | 0.0\% |
|  | 3 | College admissions | 0 | 0.0\% |
|  | 4 | Courts and the legal system | 0 | 0.0\% |
|  | 5 | Something else SPECIFY | 11 | 0.2\% |
| Missing Values | System |  | 4776 | 99.8\% |

othq5_4

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 173 |  |  |
|  | Label | RECORD REASON HERE MAKE SURE TO ENTER RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A423 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4567 | 95.4\% |
|  | a successful asian post |  | 1 | 0.0\% |
|  | about immigration |  | 1 | 0.0\% |
|  | about the land grabbing from the the indigenous people in the pphilipines |  | 1 | 0.0\% |
|  | all of them |  | 1 | 0.0\% |
|  | Asian American Women in the work force |  | 1 | 0.0\% |
|  | black history. |  | 1 | 0.0\% |
|  | black lives matter |  | 1 | 0.0\% |
|  | Building of observatory in hawaii |  | 1 | 0.0\% |
|  | BUILDING THE <br> TELESCOPES ON MOUNT |  | 1 | 0.0\% |
|  | can't remember |  | 1 | 0.0\% |
|  | candidate |  | 1 | 0.0\% |
|  | COLLEGE HAPPENINGS |  | 1 | 0.0\% |
|  | College loans keeping us from serving in Iraq and other places |  | 1 | 0.0\% |
|  | COMMENTS ABOUT GETTING MORE HELP FOR DISABLED AMERICANS |  | 1 | 0.0\% |
|  | crime rate |  | 1 | 0.0\% |
|  | cultural awareness posts |  | 1 | 0.0\% |
|  | cultural how different it is now then it was back then |  | 1 | 0.0\% |

othq5_4

othq5_4

othq5_4

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | inmmigration reform |  | 1 | 0.0\% |
|  | inspirational stories/ economic issues |  | 1 | 0.0\% |
|  | instruction of a telescope |  | 1 | 0.0\% |
|  | Interest about my country sports, RUGBY. |  | 1 | 0.0\% |
|  | it was about black lives matter |  | 1 | 0.0\% |
|  | It was more of a positive |  | 1 | 0.0\% |
|  | jobs |  | 1 | 0.0\% |
|  | Just a general comment |  | 1 | 0.0\% |
|  | just pride |  | 1 | 0.0\% |
|  | K-12 Suspension Disparities Military False education |  | 1 | 0.0\% |
|  | latinos for trump |  | 1 | 0.0\% |
|  | legal systems/courts |  | 1 | 0.0\% |
|  | LEGALITY OF THE US IN HAWAII |  | 1 | 0.0\% |
|  | Lgbt rights I read alot this past year about detaining young girls pipeline incarcerated ran president later in life |  | 1 | 0.0\% |
|  | love and power black |  | 1 | 0.0\% |
|  | made a comment on something,wrong epithath,made the person look bad,but the actual speech edited. |  | 1 | 0.0\% |
|  | making fun on our culture |  | 1 | 0.0\% |
|  | Migrant crisis from Central America |  | 1 | 0.0\% |
|  | Milana trump |  | 1 | 0.0\% |
|  | mistreat |  | 1 | 0.0\% |
|  | MISTREATMENT IN GENERAL |  | 1 | 0.0\% |
|  | Music stuff |  | 1 | 0.0\% |
|  | New paper magazines acting guilde banking farming |  | 1 | 0.0\% |

othq5_4

othq5_4

othq5_4

q5_5

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 174 |  |  |
|  | Label | Q5.5 As you know, the political parties try to talk to as many people as they ca |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1282 | 26.8\% |
|  | 2 | No | 3128 | 65.3\% |
|  | 88 | DO NOT READ Don't Know | 61 | 1.3\% |
|  | 99 | DO NOT READ Refused | 9 | 0.2\% |
| Missing Values | System |  | 307 | 6.4\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 175 |  |  |
|  | Label | Q5.5A Which party was that? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Democrat | 553 | 11.6\% |
|  | 2 | Republican | 190 | 4.0\% |
|  | 3 | Both <br> Democrat <br> and <br> Republican | 374 | 7.8\% |
|  | 4 | Other | 23 | 0.5\% |
|  | 88 | DO NOT READ Don't Know | 139 | 2.9\% |
|  | 99 | DO NOT READ Refused | 3 | 0.1\% |
| Missing Values | System |  | 3505 | 73.2\% |


| q5_6a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 176 |  |  |
|  | Label | Q5.6A Were <br> the people who <br> contacted <br> you RACE:, <br> not RACE:, or both? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | RACE: | 140 | 2.9\% |
|  | 2 | Not RACE: | 473 | 9.9\% |
|  | 3 | both | 224 | 4.7\% |
|  | 88 | DO NOT READ Don't Know | 228 | 4.8\% |
|  | 99 | DO NOT READ Refused | 4 | 0.1\% |
| Missing Values | System |  | 3718 | 77.7\% |


| q5_6b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 177 |  |  |
|  | Label | Q5.6B When you were contacted, was it mostly in <br> INTLANGUAG <br> E:, mostly in English, |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | INTLANGUAG <br> E: | 49 | 1.0\% |
|  | 2 | An Asian language | 9 | 0.2\% |
|  | 3 | English | 637 | 13.3\% |
|  | 4 | Both | 60 | 1.3\% |
|  | 88 | DO NOT READ Don't Know | 14 | 0.3\% |
|  | 99 | DO NOT READ Refused | 2 | 0.0\% |
| Missing Values | System |  | 4016 | 83.9\% |


| q5_6c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 178 |  |  |
|  | Label | Q5.6C When you were contacted, was it mostly in Spanish, mostly in English, or i |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Spanish | 11 | 0.2\% |
|  | 2 | English | 83 | 1.7\% |
|  | 3 | Both | 23 | 0.5\% |
|  | 88 | DO NOT READ Don't Know | 3 | 0.1\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4667 | 97.5\% |


|  | q5_7 |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 179 |  |  |
|  | Label | Q5.7 Other <br> than <br> someone <br> from the two <br> major <br> parties, did <br> anyone else <br> call you up |  |  |

q5_8

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 180 |  |  |
|  | Label | Q5.8 Was that contact by an ethnic organization OR some other organization? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Ethnic organization | 36 | 0.8\% |
|  | 2 | Some other organization | 197 | 4.1\% |
|  | 88 | DO NOT READ Don't Know | 86 | 1.8\% |
|  | 99 | DO NOT <br> READ <br> Refused | 2 | 0.0\% |
| Missing Values | System |  | 4466 | 93.3\% |


| q5_9a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 181 |  |  |
|  | Label | Q5.9A When you were contacted, was it mostly in <br> INTLANGUAG <br> E:, mostly in English, |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | INTLANGUAG E: | 20 | 0.4\% |
|  | 2 | An Asian language | 5 | 0.1\% |
|  | 3 | English | 142 | 3.0\% |
|  | 4 | Both | 16 | 0.3\% |
|  | 88 | DO NOT READ Don't Know | 3 | 0.1\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4601 | 96.1\% |


| q5_9b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 182 |  |  |
|  | Label | Q5.9B When you were contacted, was it mostly in Spanish, mostly in English, or i |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Spanish | 0 | 0.0\% |
|  | 2 | English | 3 | 0.1\% |
|  | 3 | Both | 4 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4780 | 99.9\% |

q5_10

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 183 |  |  |
|  | Label | Q5.10 What is your present religion, if any? <br> RECORD CURRENT RELIGION. IF RESPOND |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 4787 |  |  |
|  | Missing | 0 |  |  |
| Labeled Values | 1 | Agnostic | 48 | 1.0\% |
|  | 2 | Atheist | 181 | 3.8\% |
|  | 3 | Baptist | 150 | 3.1\% |
|  | 4 | Buddhist | 607 | 12.7\% |
|  | 5 | Catholic | 993 | 20.7\% |
|  | 6 | Christian | 1021 | 21.3\% |
|  | 7 | Christian Scientists | 0 | 0.0\% |
|  | 8 | Church of God in Christ | 7 | 0.1\% |
|  | 9 | Church of the Nazarene | 0 | 0.0\% |
|  | 10 | Congregation alist (includes United Church of Christ) | 4 | 0.1\% |
|  | 11 | Disciples of Christ, Churches of Christ | 3 | 0.1\% |
|  | 12 | Episcopalian, Anglican | 16 | 0.3\% |
|  | 13 | Falun Gong | 0 | 0.0\% |
|  | 14 | Greek Orthodox | 1 | 0.0\% |
|  | 15 | Hindu | 226 | 4.7\% |

q5_10

q5_10

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
| 88 | DO NOT <br> READ Don't <br> Know | 24 | $0.5 \%$ |  |
|  | 99 | DO NOT <br> READ <br> Refused <br> </TD></TR <br> $>$ | 98 | $2.0 \%$ |

othq5_10

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 184 |  |  |
|  | Label | RECORD <br> RELIGION <br> HERE MAKE <br> SURE TO <br> ENTER <br> RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A351 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4524 | 94.5\% |
|  | alliance |  | 2 | 0.0\% |
|  | Animist |  | 1 | 0.0\% |
|  | assembly of god |  | 1 | 0.0\% |
|  | ASSEMBLY OF GOD |  | 1 | 0.0\% |
|  | bahai |  | 1 | 0.0\% |
|  | both Christian and Hindu I am from the south of India Would consider myself to be a charismatic Christian you can say |  | 1 | 0.0\% |
|  | convenrent |  | 1 | 0.0\% |
|  | FOLLOWING MULTIPLE RELIGIONS |  | 1 | 0.0\% |
|  | HAWAIIAN |  | 1 | 0.0\% |
|  | hindu |  | 1 | 0.0\% |
|  | hOI GIAO |  | 1 | 0.0\% |
|  | IFA |  | 1 | 0.0\% |
|  | INDIAN |  | 1 | 0.0\% |


religious

\left.|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 185 |  |  |
|  | Label | Religous, At |  |  |
|  |  |  |  |  |$\right)$

allchristian

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Standard Attributes | Position | 186 |  |  |
|  | Label | Christian <br> Religion |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
| Vole | Input |  |  |  |
| Valid Values | 0 | Not christian | 2130 | $44.5 \%$ |
|  | 1 | Christian | 2657 | $55.5 \%$ |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 187 |  |  |
|  | Label | Q5.11 Would you describe yourself as any of the following ... READ: A fundament |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1146 | 23.9\% |
|  | 2 | No | 1222 | 25.5\% |
|  | 88 | DO NOT READ Don't Know | 228 | 4.8\% |
|  | 99 | DO NOT READ Refused | 61 | 1.3\% |
| Missing Values | System |  | 2130 | 44.5\% |


| q5_12 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 188 |  |  |
|  | Label | Q5.12 How often do you attend a place of worship? READ CHOICES |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | More than once a week | 557 | 11.6\% |
|  | 2 | Once a week | 1134 | 23.7\% |
|  | 3 | Once or twice a month | 599 | 12.5\% |
|  | 4 | A few times a year | 746 | 15.6\% |
|  | 5 | Seldom | 428 | 8.9\% |
|  | 6 | Never | 292 | 6.1\% |
|  | 88 | DO NOT READ Don't Know | 9 | 0.2\% |
|  | 99 | DO NOT <br> READ <br> Refused | 7 | 0.1\% |
| Missing Values | System |  | 1015 | 21.2\% |


| q5_13 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 189 |  |  |
|  | Label | Q5.13 Other than attending services or prayer, do you take part in any activity |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1380 | 28.8\% |
|  | 2 | No | 2066 | 43.2\% |
|  | 88 | DO NOT READ Don't Know | 11 | 0.2\% |
|  | 99 | DO NOT READ Refused | 7 | 0.1\% |
| Missing Values | System |  | 1323 | 27.6\% |


| q5_14a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 190 |  |  |
|  | Label | Q5.14A <br> Other than a religious group or place of worship, is there any other grou |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 574 | 12.0\% |
|  | 2 | No | 802 | 16.8\% |
|  | 88 | DO NOT READ Don't Know | 4 | 0.1\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 3407 | 71.2\% |

q5_14b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 191 |  |  |
|  | Label | Q5.14B <br> Other than a religious group or place of worship, is there any group or o |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 565 | 11.8\% |
|  | 2 | No | 2798 | 58.4\% |
|  | 88 | DO NOT READ Don't Know | 14 | 0.3\% |
|  | 99 | DO NOT READ Refused | 12 | 0.3\% |
| Missing Values | System |  | 1398 | 29.2\% |


| q5_15a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 192 |  |  |
|  | Label | Written a letter? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 290 | 6.1\% |
|  | 2 | No | 1173 | 24.5\% |
|  | 88 | Don't Know | 11 | 0.2\% |
| Missing Values | System |  | 3313 | 69.2\% |


| q5_15c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 193 |  |  |
|  | Label | Planned or chaired a meeting? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 545 | 11.4\% |
|  | 2 | No | 921 | 19.2\% |
|  | 88 | Don't Know | 8 | 0.2\% |
| Missing Values | System |  | 3313 | 69.2\% |

> q5_15d

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 194 |  |  |
|  | Label | Given a <br> presentation <br> or speech? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Vole | Input |  |  |  |
| Valid Values | 1 | Yes | 501 | $10.5 \%$ |
|  | 2 | No | 963 | $20.1 \%$ |
| Missing Values | System | Don't Know | 10 | $0.2 \%$ |


|  | q5_15e |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value |  |  |
| Standard Attributes | Position | 195 |  |  |
|  | Label | Contacted a government official? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 263 | 5.5\% |
|  | 2 | No | 1200 | 25.1\% |
|  | 88 | Don't Know | 11 | 0.2\% |
| Missing Values | System |  | 3313 | 69.2\% |


| q6_1a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 196 |  |  |
|  | Label | Q6.1A Next, we would like to ask about your views on current issues. What do you |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Economy/Job S | 1169 | 24.4\% |
|  | 2 | Education | 202 | 4.2\% |
|  | 3 | Environment/ Climate change | 98 | 2.0\% |
|  | 4 | Foreign Policy | 119 | 2.5\% |
|  | 5 | Government/ Broken political system | 241 | 5.0\% |
|  | 6 | Health care | 149 | 3.1\% |

q6_1a

|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 7 | Incomes/Gap between rich and poor | 122 | 2.5\% |
| 8 | Immigration | 184 | 3.8\% |
| 9 | Racism or Racial discriminatio n | 419 | 8.8\% |
| 10 | Sexism or Gender discriminatio n | 26 | 0.5\% |
| 11 | Social security | 38 | 0.8\% |
| 12 | Taxes | 20 | 0.4\% |
| 13 | Terrorism/ISI S/National security | 481 | 10.0\% |
| 14 | Other SPECIFY | 906 | 18.9\% |
| 15 |  | 1 | 0.0\% |
| 88 | DO NOT READ Don't Know | 535 | 11.2\% |
| 99 | DO NOT <br> READ <br> Refused | 77 | 1.6\% |

othq6_1a

|  |  | Value |
| :--- | :--- | :--- |
| Standard Attributes | Position | 197 |
|  | Label | RECORD <br> IMPORTANT <br> PROBLEM |
|  |  | FACING |
|  |  | UNITED |
|  |  | STATES |
| RECORD |  |  |
|  |  | RESPONSE IN |
|  |  | ENGLISH |
|  |  | Type |
|  | Format | A483 |
|  | Measurement | Nominal |
|  | Role | Input |

q6_1b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 198 |  |  |
|  | Label | Q6.1B What other important problem faces the United States today? DO NOT READ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Economy/Job S | 665 | 13.9\% |
|  | 2 | Education | 384 | 8.0\% |
|  | 3 | Environment/ Climate change | 86 | 1.8\% |
|  | 4 | Foreign Policy | 127 | 2.7\% |
|  | 5 | Government/ Broken political system | 165 | 3.4\% |
|  | 6 | Health care | 211 | 4.4\% |
|  | 7 | Incomes/Gap between rich and poor | 161 | 3.4\% |
|  | 8 | Immigration | 203 | 4.2\% |
|  | 9 | Racism or Racial discriminatio n | 276 | 5.8\% |
|  | 10 | Sexism or Gender discriminatio n | 38 | 0.8\% |
|  | 11 | Social security | 73 | 1.5\% |
|  | 12 | Taxes | 39 | 0.8\% |
|  | 13 | Terrorism/ISI S/National security | 395 | 8.3\% |
|  | 15 | Other SPECIFY | 745 | 15.6\% |


| q6_1b |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Value | Count | Percent |  |
|  | 88 | DO NOT <br> READ Don't <br> Know | 497 | $10.4 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 112 | $2.3 \%$ |
| Missing Values | System |  | 610 | $12.7 \%$ |

othq6_1b

|  |  | Value |
| :---: | :---: | :---: |
| Standard Attributes | Position | 199 |
|  | Label | RECORD <br> IMPORTANT <br> PROBLEM <br> FACING <br> UNITED <br> STATES <br> RECORD <br> RESPONSEIN <br> ENGLISH |
|  | Type | String |
|  | Format | A612 |
|  | Measurement | Nominal |
|  | Role | Input |

q6_1c

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 200 |  |  |
|  | Label | Q6.1C Any other important problem facing the United States today? DO NOT READ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Economy/Job S | 285 | 6.0\% |
|  | 2 | Education | 265 | 5.5\% |
|  | 3 | Environment/ Climate change | 114 | 2.4\% |
|  | 4 | Foreign Policy | 109 | 2.3\% |
|  | 5 | Government/ Broken political system | 119 | 2.5\% |
|  | 6 | Health care | 266 | 5.6\% |
|  | 7 | Incomes/Gap between rich and poor | 128 | 2.7\% |
|  | 8 | Immigration | 121 | 2.5\% |
|  | 9 | Racism or Racial discriminatio n | 210 | 4.4\% |
|  | 10 | Sexism or Gender discriminatio n | 40 | 0.8\% |
|  | 11 | Social security | 60 | 1.3\% |
|  | 12 | Taxes | 43 | 0.9\% |
|  | 13 | Terrorism/ISI S/National security | 229 | 4.8\% |
|  | 15 |  | 1 | 0.0\% |


| q6_1C |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Value | Count | Percent |  |
|  | 16 | Other <br> SPECIFY | 577 | $12.1 \%$ |
|  | 17 |  | 1 | $0.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 844 | $17.6 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 158 | $3.3 \%$ |
| Missing Values | System |  | 1217 | $25.4 \%$ |

othq6_1c

|  |  | Value |
| :--- | :--- | :--- |
| Standard Attributes | Position | 201 |
|  | Label | $\begin{array}{l}\text { RECORD } \\ \text { IMPORTANT } \\ \text { PROBLEM }\end{array}$ |
|  |  | $\begin{array}{l}\text { FACING } \\ \text { UNITED } \\ \text { STATES } \\ \text { RTA }\end{array}$ |
|  |  | RECRDD |
|  |  | RESPONSE IN |
| ENGLISH |  |  |$]$

q6_1d

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 202 |  |  |
|  | Label | Q6.1D Which issue is the most important to you PERSONALLY ? DO NOT READ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Economy/Job s | 860 | 18.0\% |
|  | 2 | Education | 344 | 7.2\% |
|  | 3 | Environment/ Climate change | 99 | 2.1\% |
|  | 4 | Foreign Policy | 71 | 1.5\% |
|  | 5 | Government/ Broken political system | 133 | 2.8\% |
|  | 6 | Health care | 452 | 9.4\% |
|  | 7 | Incomes/Gap between rich and poor | 108 | 2.3\% |
|  | 8 | Immigration | 111 | 2.3\% |
|  | 9 | Racism or Racial discriminatio n | 315 | 6.6\% |
|  | 10 | Sexism or Gender discriminatio n | 32 | 0.7\% |
|  | 11 | Social security | 89 | 1.9\% |
|  | 12 | Taxes | 29 | 0.6\% |
|  | 13 | Terrorism/ISI S/National security | 311 | 6.5\% |
|  | 14 | OTHQ6_1A: | 281 | 5.9\% |
|  | 15 | OTHQ6_1B: | 143 | 3.0\% |



| q6_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 204 |  |  |
|  | Label | Q6.2 In the past year, have you joined an organization or taken part in any acti |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 607 | 12.7\% |
|  | 2 | No | 2806 | 58.6\% |
|  | 88 | DO NOT READ Don't Know | 12 | 0.3\% |
|  | 99 | DO NOT <br> READ <br> Refused | 3 | 0.1\% |
| Missing Values | System |  | 1359 | 28.4\% |


| q6_3a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 205 |  |  |
|  | Label | AQ6_1A: Do you think that the Democratic Party or the Republican Party is doing |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Democrat | 1617 | 33.8\% |
|  | 2 | Republican | 573 | 12.0\% |
|  | 3 | No Difference | 1612 | 33.7\% |
|  | 88 | Don't Know | 377 | 7.9\% |
| Missing Values | System |  | 608 | 12.7\% |

q6_3b

| Standard Attributes | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Position | 206 |  |  |
|  |  | LQ6_1B: Do <br> you think <br> that the <br> Democratic <br> Party or the <br> Republican <br> Party is <br> doing |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Democrat | 1464 | $30.6 \%$ |
|  | 2 | Republican | 488 | $10.2 \%$ |
|  | 3 | No <br> Difference | 1357 | $28.3 \%$ |
| Missing Values | System | Don't Know | 269 | $5.6 \%$ |

q6_3c

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 207 |  |  |
|  | Label | AQ6_1C: Do <br> you think <br> that the <br> Democratic <br> Party or the <br> Republican <br> Party is <br> doing |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Democrat | 1121 | $23.4 \%$ |
|  | 2 | Republican | 330 | $6.9 \%$ |
|  | 3 | No <br> Difference | 936 | $19.6 \%$ |
| Missing Values | System | Don't Know | 202 | $4.2 \%$ |

q6_3d

| Standard Attributes | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Position | 208 |  |  |
|  |  | AQ6_1D: Do <br> you think <br> that the <br> Democratic <br> Party or the <br> Republican <br> Party is <br> doing |  |  |


| q6_4a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 209 |  |  |
|  | Label | Public safety, including police and firefighters |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 95 | 2.0\% |
|  | 2 | Somewhat Important | 272 | 5.7\% |
|  | 3 | Very Important | 757 | 15.8\% |
|  | 4 | Extremely Important | 757 | 15.8\% |
|  | 88 | Don't Know | 36 | 0.8\% |
| Missing Values | System |  | 2870 | 60.0\% |


| q6_4b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 210 |  |  |
|  | Label | Health, including mental health services and health care |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 65 | 1.4\% |
|  | 2 | Somewhat Important | 262 | 5.5\% |
|  | 3 | Very Important | 731 | 15.3\% |
|  | 4 | Extremely Important | 823 | 17.2\% |
|  | 88 | Don't Know | 36 | 0.8\% |
| Missing Values | System |  | 2870 | 60.0\% |


| q6_4c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 211 |  |  |
|  | Label | Social services, including children's wellbeing programs |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 73 | 1.5\% |
|  | 2 | Somewhat Important | 299 | 6.2\% |
|  | 3 | Very Important | 754 | 15.8\% |
|  | 4 | Extremely Important | 743 | 15.5\% |
|  | 88 | Don't Know | 48 | 1.0\% |
| Missing Values | System |  | 2870 | 60.0\% |

q6_4d

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 212 |  |  |
|  | Label | Public works, <br> including <br> street <br> repairs |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Not at all <br> Important | 62 | $1.3 \%$ |
|  | 2 | Somewhat <br> Important | 457 | $9.5 \%$ |
|  | 3 | Very <br> Important | 829 | $17.3 \%$ |
|  | 4 | Extremely <br> Important | 538 | $11.2 \%$ |
| Missing Values | System | Don't Know | 31 | $0.6 \%$ |


| q6_4e |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 213 |  |  |
|  | Label | Cultural or recreational services, including parks and libraries |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 75 | 1.6\% |
|  | 2 | Somewhat Important | 498 | 10.4\% |
|  | 3 | Very Important | 768 | 16.0\% |
|  | 4 | Extremely Important | 540 | 11.3\% |
|  | 88 | Don't Know | 36 | 0.8\% |


| q6_4e |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Missing Values | System |  | 2870 | $60.0 \%$ |


| q6_5_1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 214 |  |  |
|  | Label | Do you support or oppose the health care law passed by Barack Obama and Congress |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Support | 2899 | 60.6\% |
|  | 2 | Oppose | 1225 | 25.6\% |
|  | 88 | Don't Know/Refuse d | 663 | 13.9\% |


|  | q6_5_2 |  |  |
| :--- | :--- | :--- | :---: | :---: |


|  | q6_5_3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 216 |  |  |
|  | Label | Do you <br> support or <br> oppose <br> accepting <br> Syrian <br> refugees into <br> the United <br> States? |  |  |


|  | q6_5_4 |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 217 |  |  |
|  | Label | Do you <br> support or <br> oppose <br> legalizing the <br> possession <br> of small <br> amounts of <br> marijuana |  |  |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 218 |  |  |
|  | Label | Do you support or oppose banning people who are Muslim from entering the United |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Support | 1056 | 22.1\% |
|  | 2 | Oppose | 2882 | 60.2\% |
|  | 88 | Don't Know/Refuse d | 849 | 17.7\% |


| q6_5_6 |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 219 |  |  |
|  | Label | Do you <br> support or <br> oppose <br> setting <br> stricter <br> emission <br> limits on <br> power plants <br> in ord |  |  |


| q6_5_7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 220 |  |  |
|  | Label | Do you support or oppose the government doing more to give blacks equal rights w |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Support | 3426 | 71.6\% |
|  | 2 | Oppose | 682 | 14.2\% |
|  | 88 | Don't <br> Know/Refuse <br> d | 679 | 14.2\% |

q6_6a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 221 |  |  |
|  | Label | Sometimes politics and government seem so complicated that a person like me can' |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Disagree strongly | 550 | 11.5\% |
|  | 2 | Disagree somewhat | 566 | 11.8\% |
|  | 3 | Neither agree nor disagree | 373 | 7.8\% |
|  | 4 | Agree somewhat | 929 | 19.4\% |
|  | 5 | Agree strongly | 812 | 17.0\% |
|  | 88 | Don't Know | 144 | 3.0\% |
|  | 99 | Refused | 28 | 0.6\% |
| Missing Values | System |  | 1385 | 28.9\% |


| q6_6b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 222 |  |  |
|  | Label | Public officials don't care much what people like me think? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Disagree strongly | 289 | 6.0\% |
|  | 2 | Disagree somewhat | 621 | 13.0\% |
|  | 3 | Neither agree nor disagree | 434 | 9.1\% |
|  | 4 | Agree somewhat | 976 | 20.4\% |
|  | 5 | Agree strongly | 845 | 17.7\% |
|  | 88 | Don't Know | 191 | 4.0\% |
|  | 99 | Refused | 46 | 1.0\% |
| Missing Values | System |  | 1385 | 28.9\% |


| q6_7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 223 |  |  |
|  | Label | 6.7 Thinking about the representatio n of RACES:, which comes closer to your view |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | We need more RACES: in Congress | 2151 | 44.9\% |
|  | 2 | We need more RACES: in television and movies | 258 | 5.4\% |
|  | 88 | DO NOT READ Don't know | 346 | 7.2\% |
|  | 99 | DO NOT <br> READ <br> Refused | 94 | 2.0\% |
| Missing Values | System |  | 1938 | 40.5\% |

q7_1

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 224 |  |  |
|  | Label | Q7.1. <br> Generally speaking, do you usually think of yourself as a READ LIST BELOW |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Democrat | 2266 | 47.3\% |
|  | 2 | Republican | 694 | 14.5\% |
|  | 3 | Independent | 1127 | 23.5\% |
|  | 4 | Other party SPECIFY | 60 | 1.3\% |
|  | 5 | DO NOT READ Do not think in terms of political parties | 299 | 6.2\% |
|  | 88 | DO NOT <br> READ DON'T KNOW | 245 | 5.1\% |
|  | 98 |  | 1 | 0.0\% |
|  | 99 | DO NOT READ Refused | 95 | 2.0\% |

oth7_1

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 225 |  |  |
|  | Label | RECORD OTHER PARTY HERE MAKE SURE TO ENTER RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A159 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4726 | 98.7\% |
|  | "Solo" |  | 1 | 0.0\% |
|  | bipartisan |  | 1 | 0.0\% |
|  | conservative |  | 1 | 0.0\% |
|  | Conservative |  | 1 | 0.0\% |
|  | consstitutionlist |  | 1 | 0.0\% |
|  | constitutionalist |  | 1 | 0.0\% |
|  | Darrell Party |  | 1 | 0.0\% |
|  | DIPLOMAT |  | 1 | 0.0\% |
|  | dO NOT HAVE ONE |  | 1 | 0.0\% |
|  | DONT AFFILIATE WITH A PARTICULAR POLITICAL PARTY |  | 1 | 0.0\% |
|  | green |  | 2 | 0.0\% |
|  | Green |  | 1 | 0.0\% |
|  | GREEN |  | 2 | 0.0\% |
|  | green party |  | 1 | 0.0\% |
|  | Green Party |  | 1 | 0.0\% |
|  | GREEN PARTY |  | 1 | 0.0\% |
|  | GREEN PARTYQ |  | 1 | 0.0\% |
|  | GREEN PEACE |  | 1 | 0.0\% |
|  | Green. |  | 1 | 0.0\% |
|  | i dont support any parties |  | 1 | 0.0\% |
|  | i told you i'm a jehova witness |  | 1 | 0.0\% |
|  | I WAS A REPUBLICAN BUT IM NOT ANYMORE |  | 1 | 0.0\% |
|  | Independent |  | 1 | 0.0\% |


q7_2

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 226 |  |  |
|  | Label | Q7.2. Would you call yourself a strong Republican or a not very strong Republica |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Strong Republican | 373 | 7.8\% |
|  | 2 | Not very strong Republican | 302 | 6.3\% |
|  | 88 | DO NOT READ DON'T KNOW | 13 | 0.3\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 3 | 0.1\% |
| Missing Values | System |  | 4096 | 85.6\% |

q7_3

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 227 |  |  |
|  | Label | Q7.3. Would you call yourself a strong Democrat or a not very strong Democrat? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Strong <br> Democrat | 1312 | 27.4\% |
|  | 2 | Not very strong Democrat | 934 | 19.5\% |
|  | 88 | DO NOT READ DON'T KNOW | 18 | 0.4\% |
|  | 99 | DO NOT READ Refused | 1 | 0.0\% |
| Missing Values | System |  | 2522 | 52.7\% |


| q7_4a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 228 |  |  |
|  | Label | Q7.4A. Do you think of yourself as closer to the Republican Party or to the Demo |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Closer to the Republican Party | 148 | 3.1\% |
|  | 2 | Closer to the Democratic party | 280 | 5.8\% |
|  | 3 | Closer to neither party | 352 | 7.4\% |
|  | 88 | DO NOT READ Don't Know | 110 | 2.3\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 34 | 0.7\% |
| Missing Values | System |  | 3863 | 80.7\% |

q7_4b

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 229 |  |  |
|  | Label | Q7.4B. <br> Based on where the two parties stand on the issues, do you think your vie |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Closer to the Republican Party | 154 | 3.2\% |
|  | 2 | Closer to the Democratic party | 297 | 6.2\% |
|  | 3 | Closer to neither party | 297 | 6.2\% |
|  | 88 | DO NOT READ Don't Know | 124 | 2.6\% |
|  | 99 | DO NOT <br> READ <br> Refused | 35 | 0.7\% |
| Missing Values | System |  | 3880 | 81.1\% |

pid4

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 230 |  |  |
|  | Label | Partisan Identification 3 Categories |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Democrat | 2567 | 53.6\% |
|  | 2 | Republican | 1268 | 26.5\% |
|  | 3 | Independent | 952 | 19.9\% |


| q7_5a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 231 |  |  |
|  | Label | We need more RACES: in Congress |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 84 | 1.8\% |
|  | 2 | Somewhat Important | 239 | 5.0\% |
|  | 3 | Very Important | 334 | 7.0\% |
|  | 4 | Extremely Important | 352 | 7.4\% |
|  | 88 | Don't Know | 25 | 0.5\% |
| Missing Values | System |  | 3753 | 78.4\% |

q7_5b

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 232 |  |  |
|  | Label | We need <br> more RACES: <br> in Congress |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
| Role | Input |  |  |  |
| Valid Values | 1 | Not at all <br> Important | 174 | $3.6 \%$ |
|  | 2 | Somewhat <br> Important | 280 | $5.8 \%$ |
|  | 3 | Very <br> Important | 209 | $4.4 \%$ |
|  | 4 | Extremely <br> Important | 198 | $4.1 \%$ |
| Missing Values | System | Don't Know | 37 | $0.8 \%$ |

q7_5c

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 233 |  |  |
|  | Label | We need <br> more <br> RETHNICS: in <br> Congress |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
| Measurement | Nominal |  |  |  |
| Valid Values | Role | Input |  |  |
|  | 1 | Not at all <br> Important | 184 | $3.8 \%$ |
|  | 2 | Somewhat <br> Important | 283 | $5.9 \%$ |
|  | 3 | Very <br> Important | 172 | $3.6 \%$ |
|  | 4 | Extremely <br> Important | 206 | $4.3 \%$ |
| Missing Values | System | Don't Know | 35 | $0.7 \%$ |

q7_5d

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 234 |  |  |
|  | Label | We need more women in Congress |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 451 | 9.4\% |
|  | 2 | Somewhat Important | 942 | 19.7\% |
|  | 3 | Very Important | 1002 | 20.9\% |
|  | 4 | Extremely Important | 893 | 18.7\% |
|  | 88 | Don't Know | 114 | 2.4\% |
| Missing Values | System |  | 1385 | 28.9\% |


| q7_5e |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 235 |  |  |
|  | Label | We need more PID4:'s in Congress |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 603 | 12.6\% |
|  | 2 | Somewhat Important | 847 | 17.7\% |
|  | 3 | Very Important | 815 | 17.0\% |
|  | 4 | Extremely Important | 925 | 19.3\% |
|  | 88 | Don't Know | 212 | 4.4\% |
| Missing Values | System |  | 1385 | 28.9\% |

q7_5

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 236 |  |  |
|  | Label | We need more people in Congress who represent the issues I care about most |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all Important | 204 | 4.3\% |
|  | 2 | Somewhat Important | 667 | 13.9\% |
|  | 3 | Very <br> Important | 1081 | 22.6\% |
|  | 4 | Extremely Important | 1308 | 27.3\% |
|  | 88 | Don't Know | 142 | 3.0\% |


| q7_5f |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Missing Values | System |  | 1385 | $28.9 \%$ |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 237 |  |  |
|  | Label | Finally, we have a few important questions about home and family. Q8.1 Do you ha |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 3443 | 71.9\% |
|  | 2 | No | 1285 | 26.8\% |
|  | 99 | DO NOT READ Refused | 59 | 1.2\% |

q8_1a

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 238 |  |  |
|  | Label | Q8_1A. How many children do you have? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 |  | 474 | 9.9\% |
|  | 2 |  | 1154 | 24.1\% |
|  | 3 |  | 759 | 15.9\% |
|  | 4 |  | 413 | 8.6\% |
|  | 5 |  | 237 | 5.0\% |
|  | 6 |  | 141 | 2.9\% |
|  | 7 |  | 77 | 1.6\% |
|  | 8 |  | 56 | 1.2\% |
|  | 9 |  | 33 | 0.7\% |
|  | 10 |  | 52 | 1.1\% |
| Missing Values | System |  | 1391 | 29.1\% |


| q8_1b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 239 |  |  |
|  | Label | Q8_1B. And how many children are 18 years or older? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 |  | 632 | 13.2\% |
|  | 1 |  | 457 | 9.5\% |
|  | 2 |  | 874 | 18.3\% |
|  | 3 |  | 611 | 12.8\% |
|  | 4 |  | 327 | 6.8\% |
|  | 5 |  | 198 | 4.1\% |
|  | 6 |  | 118 | 2.5\% |
|  | 7 |  | 63 | 1.3\% |
|  | 8 |  | 50 | 1.0\% |
|  | 9 |  | 28 | 0.6\% |
|  | 10 |  | 34 | 0.7\% |
| Missing Values | System |  | 1395 | 29.1\% |


| q8_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 240 |  |  |
|  | Label | Q8.2. Next, thinking about your household when you were a child growing up. How |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all | 1526 | 31.9\% |
|  | 2 | Not too often | 1254 | 26.2\% |
|  | 3 | Somewhat often | 1002 | 20.9\% |
|  | 4 | Very often | 863 | 18.0\% |
|  | 88 | DO NOT READ Don't Know | 85 | 1.8\% |
|  | 99 | Refused | 57 | 1.2\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 241 |  |  |
|  | Label | Q8.3A Did you complete all of your education in the United States? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 541 | 11.3\% |
|  | 2 | No | 2009 | 42.0\% |
|  | 88 | DO NOT READ Don't Know | 14 | 0.3\% |
|  | 99 | DO NOT <br> READ <br> Refused | 35 | 0.7\% |
| Missing Values | System |  | 2188 | 45.7\% |


| q8_3b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 242 |  |  |
|  | Label | Q8.3B What is the highest level of education you completed outside the United St |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | No schooling completed | 429 | 9.0\% |
|  | 2 | Some schooling, no high school degree | 374 | 7.8\% |
|  | 3 | High school degree or certificate | 513 | 10.7\% |
|  | 5 | College degree or Bachelor's degree | 517 | 10.8\% |
|  | 6 | Graduate or Professional degree | 156 | 3.3\% |
|  | 88 | DO NOT <br> READ Don't Know | 18 | 0.4\% |
|  | 99 | DO NOT READ Refused | 2 | 0.0\% |
| Missing Values | System |  | 2778 | 58.0\% |

q8_4a01

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 243 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 1036 | 21.6\% |
|  | 2 | Hobby or special interest club | 360 | 7.5\% |
|  | 3 | Student council or student government | 192 | 4.0\% |
|  | 4 | School yearbook or newspaper | 118 | 2.5\% |
|  | 5 | Music band, orchestra or drama | 241 | 5.0\% |
|  | 6 | Badminton | 16 | 0.3\% |
|  | 7 | Basketball | 100 | 2.1\% |
|  | 8 | Baseball, | 44 | 0.9\% |
|  | 9 | Crosscountry or track and field | 27 | 0.6\% |
|  | 10 | Field Hockey, | 3 | 0.1\% |
|  | 11 | Football, | 39 | 0.8\% |
|  | 12 | Hockey, | 6 | 0.1\% |
|  | 13 | Soccer, | 40 | 0.8\% |
|  | 14 | Swimming, | 18 | 0.4\% |
|  | 15 | Tennis, | 24 | 0.5\% |
|  | 16 | Volleyball, or | 29 | 0.6\% |
|  | 17 | Some other sport | 56 | 1.2\% |

q8_4a01

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | :---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 140 | $2.9 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 677 | $14.1 \%$ |
| Missing Values | System |  | 1621 | $33.9 \%$ |


| q8_4a02 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 244 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 737 | 15.4\% |
|  | 3 | Student council or student government | 176 | 3.7\% |
|  | 4 | School yearbook or newspaper | 122 | 2.5\% |
|  | 5 | Music band, orchestra or drama | 169 | 3.5\% |
|  | 6 | Badminton | 9 | 0.2\% |
|  | 7 | Basketball | 85 | 1.8\% |
|  | 8 | Baseball, | 58 | 1.2\% |


|  | q8_4a02 |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Value | Count | Percent |  |
|  | 9 | Cross- <br> country or <br> track and <br> field | 44 | $0.9 \%$ |
|  | 10 | Field Hockey, | 3 | $0.1 \%$ |
|  | 11 | Football, | 51 | $1.1 \%$ |
|  | 12 | Hockey, | 4 | $0.1 \%$ |
|  | 13 | Soccer, | 57 | $1.2 \%$ |
|  | 14 | Swimming, | 31 | $0.6 \%$ |
|  | 15 | Tennis, | 35 | $0.7 \%$ |
|  | 17 | Volleyball, or | 39 | $0.8 \%$ |
|  | Some other <br> sport | 72 | $1.5 \%$ |  |
| 18 | Some other <br> activity <br> SPORTS <br> RELATED | 76 | $1.6 \%$ |  |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 3 | $0.1 \%$ |
|  |  |  | 3016 | $63.0 \%$ |

q8_4a03

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 245 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 396 | 8.3\% |
|  | 4 | School yearbook or newspaper | 162 | 3.4\% |
|  | 5 | Music band, orchestra or drama | 203 | 4.2\% |
|  | 6 | Badminton | 9 | 0.2\% |
|  | 7 | Basketball | 77 | 1.6\% |
|  | 8 | Baseball, | 38 | 0.8\% |
|  | 9 | Crosscountry or track and field | 46 | 1.0\% |
|  | 10 | Field Hockey, | 7 | 0.1\% |
|  | 11 | Football, | 50 | 1.0\% |
|  | 12 | Hockey, | 6 | 0.1\% |
|  | 13 | Soccer, | 39 | 0.8\% |
|  | 14 | Swimming, | 26 | 0.5\% |
|  | 15 | Tennis, | 27 | 0.6\% |
|  | 16 | Volleyball, or | 40 | 0.8\% |
|  | 17 | Some other sport | 60 | 1.3\% |

q8_4a03

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 66 | $1.4 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |
| Missing Values | System |  | 3535 | $73.8 \%$ |


| q8_4a04 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 246 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 215 | 4.5\% |
|  | 5 | Music band, orchestra or drama | 204 | 4.3\% |
|  | 6 | Badminton | 9 | 0.2\% |
|  | 7 | Basketball | 71 | 1.5\% |
|  | 8 | Baseball, | 39 | 0.8\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 9 | Crosscountry or track and field | 47 | 1.0\% |
|  | 10 | Field Hockey, | 2 | 0.0\% |
|  | 11 | Football, | 41 | 0.9\% |
|  | 12 | Hockey, | 6 | 0.1\% |
|  | 13 | Soccer, | 33 | 0.7\% |
|  | 14 | Swimming, | 28 | 0.6\% |
|  | 15 | Tennis, | 20 | 0.4\% |
|  | 16 | Volleyball, or | 36 | 0.8\% |
|  | 17 | Some other sport | 49 | 1.0\% |
|  | 18 | Some other activity NOT SPORTS RELATED | 69 | 1.4\% |
|  | 19 | DO NOT READ UNBBC Not involved | 0 | 0.0\% |
| Missing Values | System |  | 3918 | 81.8\% |

q8_4a05

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 247 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 141 | 2.9\% |
|  | 6 | Badminton | 10 | 0.2\% |
|  | 7 | Basketball | 58 | 1.2\% |
|  | 8 | Baseball, | 35 | 0.7\% |
|  | 9 | Crosscountry or track and field | 43 | 0.9\% |
|  | 10 | Field Hockey, | 7 | 0.1\% |
|  | 11 | Football, | 49 | 1.0\% |
|  | 12 | Hockey, | 2 | 0.0\% |
|  | 13 | Soccer, | 25 | 0.5\% |
|  | 14 | Swimming, | 20 | 0.4\% |
|  | 15 | Tennis, | 22 | 0.5\% |
|  | 16 | Volleyball, or | 41 | 0.9\% |
|  | 17 | Some other sport | 53 | 1.1\% |

q8_4a05

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 77 | $1.6 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |
| Missing Values | System |  | 4204 | $87.8 \%$ |


| q8_4a06 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 248 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 8 | 0.2\% |
|  | 7 | Basketball | 37 | 0.8\% |
|  | 8 | Baseball, | 31 | 0.6\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 9 | Crosscountry or track and field | 32 | 0.7\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 41 | 0.9\% |
|  | 12 | Hockey, | 3 | 0.1\% |
|  | 13 | Soccer, | 24 | 0.5\% |
|  | 14 | Swimming, | 22 | 0.5\% |
|  | 15 | Tennis, | 18 | 0.4\% |
|  | 16 | Volleyball, or | 41 | 0.9\% |
|  | 17 | Some other sport | 33 | 0.7\% |
|  | 18 | Some other activity NOT SPORTS RELATED | 43 | 0.9\% |
|  | 19 | DO NOT READ UNBBC Not involved | 0 | 0.0\% |
| Missing Values | System |  | 4454 | 93.0\% |

q8_4a07

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 249 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 1 | 0.0\% |
|  | 7 | Basketball | 11 | 0.2\% |
|  | 8 | Baseball, | 13 | 0.3\% |
|  | 9 | Crosscountry or track and field | 21 | 0.4\% |
|  | 10 | Field Hockey, | 2 | 0.0\% |
|  | 11 | Football, | 24 | 0.5\% |
|  | 12 | Hockey, | 3 | 0.1\% |
|  | 13 | Soccer, | 15 | 0.3\% |
|  | 14 | Swimming, | 9 | 0.2\% |
|  | 15 | Tennis, | 13 | 0.3\% |
|  | 16 | Volleyball, or | 20 | 0.4\% |
|  | 17 | Some other sport | 33 | 0.7\% |

q8_4a07

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 0 | $0.0 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |
| Missing Values | System |  | 4622 | $96.6 \%$ |


| q8_4a08 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 250 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 6 | 0.1\% |


| q8_4a08 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
|  | 9 | Crosscountry or track and field | 4 | 0.1\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 13 | 0.3\% |
|  | 12 | Hockey, | 2 | 0.0\% |
|  | 13 | Soccer, | 8 | 0.2\% |
|  | 14 | Swimming, | 11 | 0.2\% |
|  | 15 | Tennis, | 6 | 0.1\% |
|  | 16 | Volleyball, or | 12 | 0.3\% |
|  | 17 | Some other sport | 18 | 0.4\% |
|  | 18 | Some other activity NOT SPORTS RELATED | 0 | 0.0\% |
|  | 19 | DO NOT READ UNBBC Not involved | 0 | 0.0\% |
| Missing Values | System |  | 4707 | 98.3\% |

q8_4a09

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 251 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 38 |  |  |
|  | Missing | 4749 |  |  |
| Labeled Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 3 | 0.1\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 7 | 0.1\% |
|  | 14 | Swimming, | 3 | 0.1\% |
|  | 15 | Tennis, | 7 | 0.1\% |

q8_4a09

|  | Value | Count | Percent |
| ---: | ---: | ---: | ---: | ---: |
| 16 | Volleyball, or | 11 | $0.2 \%$ |
| 17 | Some other <br> sport | 7 | $0.1 \%$ |
| 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 0 | $0.0 \%$ |
| 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |


| q8_4a10 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 252 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 18 |  |  |
|  | Missing | 4769 |  |  |
| Labeled Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |

q8_4a10

|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 7 | Basketball | 0 | 0.0\% |
| 8 | Baseball, | 0 | 0.0\% |
| 9 | Crosscountry or track and field | 0 | 0.0\% |
| 10 | Field Hockey, | 0 | 0.0\% |
| 11 | Football, | 0 | 0.0\% |
| 12 | Hockey, | 0 | 0.0\% |
| 13 | Soccer, | 0 | 0.0\% |
| 14 | Swimming, | 5 | 0.1\% |
| 15 | Tennis, | 1 | 0.0\% |
| 16 | Volleyball, or | 7 | 0.1\% |
| 17 | Some other sport | 5 | 0.1\% |
| 18 | Some other activity NOT SPORTS RELATED | 0 | 0.0\% |
| 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | 0.0\% |

q8_4a11

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 253 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 8 |  |  |
|  | Missing | 4779 |  |  |
| Labeled Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 0 | 0.0\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 0 | 0.0\% |
|  | 14 | Swimming, | 0 | 0.0\% |
|  | 15 | Tennis, | 3 | 0.1\% |

q8_4a11

|  | Value | Count | Percent |
| ---: | :--- | ---: | ---: | ---: |
| 16 | Volleyball, or | 3 | $0.1 \%$ |
| 17 | Some other <br> sport | 2 | $0.0 \%$ |
| 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 0 | $0.0 \%$ |
| 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |

q8_4a12

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 254 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 3 |  |  |
|  | Missing | 4784 |  |  |
| Labeled Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |

```
q8_4a12
```

|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 7 | Basketball | 0 | 0.0\% |
| 8 | Baseball, | 0 | 0.0\% |
| 9 | Crosscountry or track and field | 0 | 0.0\% |
| 10 | Field Hockey, | 0 | 0.0\% |
| 11 | Football, | 0 | 0.0\% |
| 12 | Hockey, | 0 | 0.0\% |
| 13 | Soccer, | 0 | 0.0\% |
| 14 | Swimming, | 0 | 0.0\% |
| 15 | Tennis, | 0 | 0.0\% |
| 16 | Volleyball, or | 2 | 0.0\% |
| 17 | Some other sport | 1 | 0.0\% |
| 18 | Some other activity NOT SPORTS RELATED | 0 | 0.0\% |
| 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | 0.0\% |

q8_4a13

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 255 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 0 | 0.0\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 0 | 0.0\% |
|  | 14 | Swimming, | 0 | 0.0\% |
|  | 15 | Tennis, | 0 | 0.0\% |
|  | 16 | Volleyball, or | 0 | 0.0\% |
|  | 17 | Some other sport | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 0 | $0.0 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |


| q8_4a14 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 256 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |

q8_4a14

|  | Value |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 0 | 0.0\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 0 | 0.0\% |
|  | 14 | Swimming, | 0 | 0.0\% |
|  | 15 | Tennis, | 0 | 0.0\% |
|  | 16 | Volleyball, or | 0 | 0.0\% |
|  | 17 | Some other sport | 0 | 0.0\% |
|  | 18 | Some other activity NOT SPORTS RELATED | 0 | 0.0\% |
|  | 19 | DO NOT READ UNBBC Not involved | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_4a15

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 257 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 0 | 0.0\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 0 | 0.0\% |
|  | 14 | Swimming, | 0 | 0.0\% |
|  | 15 | Tennis, | 0 | 0.0\% |
|  | 16 | Volleyball, or | 0 | 0.0\% |
|  | 17 | Some other sport | 0 | 0.0\% |


|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 0 | $0.0 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |


| q8_4a16 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 258 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |

q8_4a16

|  | Value |  | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 0 | 0.0\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 0 | 0.0\% |
|  | 14 | Swimming, | 0 | 0.0\% |
|  | 15 | Tennis, | 0 | 0.0\% |
|  | 16 | Volleyball, or | 0 | 0.0\% |
|  | 17 | Some other sport | 0 | 0.0\% |
|  | 18 | Some other activity NOT SPORTS RELATED | 0 | 0.0\% |
|  | 19 | DO NOT READ UNBBC Not involved | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_4a17

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 259 |  |  |
|  | Label | Q8.4A <br> Thinking back to your high school years, please indicate if you were invol |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Community or youth organization | 0 | 0.0\% |
|  | 2 | Hobby or special interest club | 0 | 0.0\% |
|  | 3 | Student council or student government | 0 | 0.0\% |
|  | 4 | School yearbook or newspaper | 0 | 0.0\% |
|  | 5 | Music band, orchestra or drama | 0 | 0.0\% |
|  | 6 | Badminton | 0 | 0.0\% |
|  | 7 | Basketball | 0 | 0.0\% |
|  | 8 | Baseball, | 0 | 0.0\% |
|  | 9 | Crosscountry or track and field | 0 | 0.0\% |
|  | 10 | Field Hockey, | 0 | 0.0\% |
|  | 11 | Football, | 0 | 0.0\% |
|  | 12 | Hockey, | 0 | 0.0\% |
|  | 13 | Soccer, | 0 | 0.0\% |
|  | 14 | Swimming, | 0 | 0.0\% |
|  | 15 | Tennis, | 0 | 0.0\% |
|  | 16 | Volleyball, or | 0 | 0.0\% |
|  | 17 | Some other sport | 0 | 0.0\% |

q8_4a17

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 18 | Some other <br> activity NOT <br> SPORTS <br> RELATED | 0 | $0.0 \%$ |
|  | 19 | DO NOT <br> READ UNBBC <br> Not involved | 0 | $0.0 \%$ |
| Missing Values | System |  | 4787 | $100.0 \%$ |

q8_5a

| Standard Attributes | Position | Value |  |
| :--- | :--- | :--- | :--- |
|  | Label | Q8.5A What <br> year did you <br> first come to <br> live in the <br> United <br> States? |  |
|  | Type | Numeric |  |
|  | Format | F4 |  |
| Measurement | Scale |  |  |
|  | Role | Input |  |
| N | Valid | 2447 |  |
|  | Missing | 2340 |  |


| q8_5b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 261 |  |  |
|  | Label | Q8.5B. <br> Please tell me if you are currently here on any of the following: READ LI |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | A valid tourist visa | 8 | 0.2\% |
|  | 2 | A valid student visa | 5 | 0.1\% |
|  | 3 | A valid work visa or permit | 9 | 0.2\% |
|  | 4 | Deferred Action for Childhood Arrivals, or DACA | 6 | 0.1\% |
|  | 6 | Something else | 39 | 0.8\% |
|  | 88 | DO NOT READ Don't Know | 11 | 0.2\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 12 | 0.3\% |
| Missing Values | System |  | 4697 | 98.1\% |

q8_6

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 262 |  |  |
|  | Label | Q8.6 Are you currently married or living as married with someone or are you wi |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Married / living as married | 2844 | 59.4\% |
|  | 2 | Widowed | 430 | 9.0\% |
|  | 3 | Divorced | 280 | 5.8\% |
|  | 4 | Separated | 86 | 1.8\% |
|  | 5 | Never married | 1033 | 21.6\% |
|  | 6 | Other SPECIFY | 5 | 0.1\% |
|  | 88 | DO NOT READ Don't Know | 14 | 0.3\% |
|  | 99 | DO NOT READ Refused | 95 | 2.0\% |

oth8_6

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 263 |  |  |
|  | Label | RECORD OTHER RESPONSE HERE MAKE SURE TO ENTER RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A84 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4781 | 99.9\% |
|  | Engaged |  | 1 | 0.0\% |
|  | Engaged, living with partner |  | 1 | 0.0\% |
|  | in a relationship |  | 1 | 0.0\% |
|  | living with someone |  | 1 | 0.0\% |
|  | PARTNER |  | 1 | 0.0\% |
|  | single |  | 1 | 0.0\% |


| q8_6a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 264 |  |  |
|  | Label | Q8.6A Are you currently in a serious relationship? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 414 | 8.6\% |
|  | 2 | No | 1400 | 29.2\% |
|  | 88 | DO NOT READ Don't Know | 24 | 0.5\% |
|  | 99 | DO NOT READ Refused | 108 | 2.3\% |
| Missing Values | System |  | 2841 | 59.3\% |

q8_701

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 265 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 1726 | 36.1\% |
|  | 2 | Native Hawaiian or Pacific Islander | 163 | 3.4\% |
|  | 3 | White | 430 | 9.0\% |
|  | 4 | Black | 64 | 1.3\% |
|  | 5 | African American | 102 | 2.1\% |
|  | 6 | Hispanic or Latino | 259 | 5.4\% |
|  | 7 | Native American or American Indian | 25 | 0.5\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 38 | 0.8\% |
|  | 88 | DO NOT READ Don't Know | 7 | 0.1\% |
|  | 99 | DO NOT READ Refused | 27 | 0.6\% |
| Missing Values | System |  | 1946 | 40.7\% |

q8_702

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 266 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 13 | 0.3\% |
|  | 2 | Native Hawaiian or Pacific Islander | 12 | 0.3\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 3 | 0.1\% |
|  | 5 | African American | 6 | 0.1\% |
|  | 6 | Hispanic or Latino | 9 | 0.2\% |
|  | 7 | Native American or American Indian | 6 | 0.1\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4738 | 99.0\% |

q8_703

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 267 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 2 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 2 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4783 | 99.9\% |

q8_704

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 268 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_705

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 269 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |
|  | 7 | Native <br> American or American Indian | 0 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_706

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 270 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_707

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 271 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT <br> READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_708

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 272 |  |  |
|  | Label | Q8.7 What racial or ethnic groups describe your spouse or partner? CHOOSE ALL TH |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Asian or Asian American | 0 | 0.0\% |
|  | 2 | Native Hawaiian or Pacific Islander | 0 | 0.0\% |
|  | 3 | White | 0 | 0.0\% |
|  | 4 | Black | 0 | 0.0\% |
|  | 5 | African American | 0 | 0.0\% |
|  | 6 | Hispanic or Latino | 0 | 0.0\% |
|  | 7 | Native American or American Indian | 0 | 0.0\% |
|  | 9 | DO NOT READ Multiracial, Mixed | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ <br> Refused | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_8

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 273 |  |  |
|  | Label | Q8.8 How would you rate your overall health in the past year excellent, very |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Excellent | 762 | 15.9\% |
|  | 2 | Very Good | 953 | 19.9\% |
|  | 3 | Good | 859 | 17.9\% |
|  | 4 | Fair | 532 | 11.1\% |
|  | 5 | Poor | 219 | 4.6\% |
|  | 88 | DO NOT READ Don't Know | 11 | 0.2\% |
|  | 99 | DO NOT READ Refused | 66 | 1.4\% |
| Missing Values | System |  | 1385 | 28.9\% |

q8_901

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 274 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 1679 | 35.1\% |
|  | 2 | Working part-time | 425 | 8.9\% |
|  | 3 | Selfemployed | 274 | 5.7\% |
|  | 4 | Unemployed and still looking for work | 165 | 3.4\% |
|  | 5 | Unemployed and stopped looking for work | 142 | 3.0\% |
|  | 6 | Student | 166 | 3.5\% |
|  | 7 | Homemaker | 220 | 4.6\% |
|  | 8 | Retired | 1370 | 28.6\% |
|  | 9 | Permanently disabled | 198 | 4.1\% |
|  | 10 | Some other employment status SPECIFY | 30 | 0.6\% |
|  | 88 | DO NOT READ Don't Know | 19 | 0.4\% |
|  | 99 | DO NOT <br> READ <br> Refused </TD></TR $>$ | 99 | 2.1\% |

q8_902

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 275 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 0 | 0.0\% |
|  | 2 | Working part-time | 17 | 0.4\% |
|  | 3 | Selfemployed | 48 | 1.0\% |
|  | 4 | Unemployed and still looking for work | 0 | 0.0\% |
|  | 5 | Unemployed and stopped looking for work | 0 | 0.0\% |
|  | 6 | Student | 68 | 1.4\% |
|  | 7 | Homemaker | 14 | 0.3\% |
|  | 8 | Retired | 53 | 1.1\% |
|  | 9 | Permanently disabled | 6 | 0.1\% |
|  | 10 | Some other employment status SPECIFY | 2 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4579 | 95.7\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 276 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 0 | 0.0\% |
|  | 2 | Working part-time | 0 | 0.0\% |
|  | 3 | Selfemployed | 3 | 0.1\% |
|  | 4 | Unemployed and still looking for work | 0 | 0.0\% |
|  | 5 | Unemployed and stopped looking for work | 0 | 0.0\% |
|  | 6 | Student | 2 | 0.0\% |
|  | 7 | Homemaker | 1 | 0.0\% |
|  | 8 | Retired | 2 | 0.0\% |
|  | 9 | Permanently disabled | 0 | 0.0\% |
|  | 10 | Some other employment status SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4779 | 99.8\% |


|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 277 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 0 | 0.0\% |
|  | 2 | Working part-time | 1 | 0.0\% |
|  | 3 | Selfemployed | 0 | 0.0\% |
|  | 4 | Unemployed and still looking for work | 0 | 0.0\% |
|  | 5 | Unemployed and stopped looking for work | 0 | 0.0\% |
|  | 6 | Student | 0 | 0.0\% |
|  | 7 | Homemaker | 0 | 0.0\% |
|  | 8 | Retired | 0 | 0.0\% |
|  | 9 | Permanently disabled | 0 | 0.0\% |
|  | 10 | Some other employment status SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4786 | 100.0\% |

q8_905

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 278 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 0 | 0.0\% |
|  | 2 | Working part-time | 0 | 0.0\% |
|  | 3 | Selfemployed | 0 | 0.0\% |
|  | 4 | Unemployed and still looking for work | 0 | 0.0\% |
|  | 5 | Unemployed and stopped looking for work | 0 | 0.0\% |
|  | 6 | Student | 0 | 0.0\% |
|  | 7 | Homemaker | 0 | 0.0\% |
|  | 8 | Retired | 0 | 0.0\% |
|  | 9 | Permanently disabled | 0 | 0.0\% |
|  | 10 | Some other employment status SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_906

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 279 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 0 | 0.0\% |
|  | 2 | Working part-time | 0 | 0.0\% |
|  | 3 | Selfemployed | 0 | 0.0\% |
|  | 4 | Unemployed and still looking for work | 0 | 0.0\% |
|  | 5 | Unemployed and stopped looking for work | 0 | 0.0\% |
|  | 6 | Student | 0 | 0.0\% |
|  | 7 | Homemaker | 0 | 0.0\% |
|  | 8 | Retired | 0 | 0.0\% |
|  | 9 | Permanently disabled | 0 | 0.0\% |
|  | 10 | Some other employment status SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT <br> READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q8_907

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 280 |  |  |
|  | Label | Q8.9 Next, we have some questions about work. What is your current employment s |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Working fulltime | 0 | 0.0\% |
|  | 2 | Working part-time | 0 | 0.0\% |
|  | 3 | Selfemployed | 0 | 0.0\% |
|  | 4 | Unemployed and still looking for work | 0 | 0.0\% |
|  | 5 | Unemployed and stopped looking for work | 0 | 0.0\% |
|  | 6 | Student | 0 | 0.0\% |
|  | 7 | Homemaker | 0 | 0.0\% |
|  | 8 | Retired | 0 | 0.0\% |
|  | 9 | Permanently disabled | 0 | 0.0\% |
|  | 10 | Some other employment status SPECIFY | 0 | 0.0\% |
|  | 88 | DO NOT READ Don't Know | 0 | 0.0\% |
|  | 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

oth8_9

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 281 |  |  |
|  | Label | RECORD EMPLOYMEN T STATUS HERE MAKE SURE TO ENTER RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A174 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4755 | 99.3\% |
|  | A cross between being self-employed and parttime employed |  | 1 | 0.0\% |
|  | Disability |  | 1 | 0.0\% |
|  | disability temporary |  | 1 | 0.0\% |
|  | disabled |  | 1 | 0.0\% |
|  | DISABLED |  | 1 | 0.0\% |
|  | dissability |  | 1 | 0.0\% |
|  | Gardenner |  | 1 | 0.0\% |
|  | Graduate Student |  | 1 | 0.0\% |
|  | IN BETWEEN JOBS |  | 1 | 0.0\% |
|  | INJURED |  | 1 | 0.0\% |
|  | internship |  | 1 | 0.0\% |
|  | military |  | 1 | 0.0\% |
|  | never worked |  | 1 | 0.0\% |
|  | NO PAY VACATION |  | 1 | 0.0\% |
|  | NOT EMPLOYED |  | 1 | 0.0\% |
|  | on a medical leave |  | 1 | 0.0\% |
|  | owner of a business |  | 1 | 0.0\% |
|  | parctical disability |  | 1 | 0.0\% |
|  | RETIRED |  | 1 | 0.0\% |
|  | Run business |  | 1 | 0.0\% |
|  | seasonal work |  | 1 | 0.0\% |
|  | Seasonal worker |  | 1 | 0.0\% |
|  | SEMI RETIRED |  | 1 | 0.0\% |
|  | stay at home mom |  | 1 | 0.0\% |

## oth8_9

|  | Value | Count | Percent |
| :--- | :--- | ---: | ---: |
| STAY HOME TAKE CARE <br> SICK DAUGHTER. | 1 | $0.0 \%$ |  |
| Still waiting for permanan <br> disables status | 1 | $0.0 \%$ |  |
| TAKE CARE MY MOM 1 | $0.0 \%$ |  |  |
| Taking care of my <br> grandchild. | 1 | $0.0 \%$ |  |
| TEMPORARILY DISABLED | 1 | $0.0 \%$ |  |
| Um in the middle of my <br> social security case or at <br> the end | 1 | $0.0 \%$ |  |
| Unpaid internship <br> watch grand kids | 1 | $0.0 \%$ |  |


|  | q8_10 |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 282 |  |  |
|  | Label | Q8.10 Are <br> you doing <br> any work for <br> pay at the <br> present <br> time? |  |  |

## employed

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 283 |  |  |
|  | Label | Employment Status |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0 | Not employed | 2392 | 50.0\% |
|  | 1 | Employed | 2395 | 50.0\% |

q8_11

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 284 |  |  |
|  | Label | Q8.11 What is your main occupation? That is, what kind of work do you do? READ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Accountant | 61 | 1.3\% |
|  | 2 | Customer service representativ e | 74 | 1.5\% |
|  | 3 | Computer Programmer (software programmer) | 75 | 1.6\% |
|  | 4 | Construction | 56 | 1.2\% |
|  | 5 | Dentist | 7 | 0.1\% |
|  | 6 | Doctor | 42 | 0.9\% |
|  | 7 | Engineer | 127 | 2.7\% |
|  | 8 | Lawyer | 39 | 0.8\% |
|  | 9 | Manager | 86 | 1.8\% |
|  | 10 | Retail/Sales | 99 | 2.1\% |
|  | 11 | Nurse | 85 | 1.8\% |


| q8_11 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
|  | 12 | Office assistant | 43 | 0.9\% |
|  | 13 | Pharmacist | 16 | 0.3\% |
|  | 14 | Professor (Teacher in College) | 36 | 0.8\% |
|  | 15 | Restaurant Worker (cook, waiter, dishwasher) | 79 | 1.7\% |
|  | 16 | Sales | 78 | 1.6\% |
|  | 17 | Salon worker (Hair, Nair, Spa, Massage) | 18 | 0.4\% |
|  | 18 | Secretary | 14 | 0.3\% |
|  | 19 | Teacher in K-12 | 101 | 2.1\% |
|  | 20 | Other SPECIFY | 1157 | 24.2\% |
|  | 88 | DO NOT READ Don't Know | 24 | 0.5\% |
|  | 99 | DO NOT READ Refused </TD></TR > | 78 | 1.6\% |
| Missing Values | System |  | 2392 | 50.0\% |


| q8_12 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 285 |  |  |
|  | Label | Q8.12 In your job, do you supervise anyone who is directly responsible to you? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 971 | 20.3\% |
|  | 2 | No | 1399 | 29.2\% |
|  | 88 | DO NOT READ Don't Know | 10 | 0.2\% |
|  | 99 | DO NOT READ Refused | 15 | 0.3\% |
| Missing Values | System |  | 2392 | 50.0\% |

q8_13

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 286 |  |  |
|  | Label | Q8.13 Do <br> any of those <br> persons <br> supervise <br> anyone else? |  |  |


| q8_14 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 287 |  |  |
|  | Label | Q8_14. In your job, have you ever planned or chaired a meeting? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 1268 | 26.5\% |
|  | 2 | No | 1099 | 23.0\% |
|  | 88 | DO NOT READ DK | 11 | 0.2\% |
|  | 99 | DO NOT READ Refused | 17 | 0.4\% |
| Missing Values | System |  | 2392 | 50.0\% |


| q8_15 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 288 |  |  |
|  | Label | Q8.15 For statistical purposes only, which of the following best describes the t |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | $\begin{aligned} & \text { Up to } \\ & \$ 20,000 \end{aligned}$ | 843 | 17.6\% |
|  | 2 | $\begin{aligned} & \$ 20,000 \text { to } \\ & \$ 50,000 \end{aligned}$ | 993 | 20.7\% |
|  | 3 | $\begin{aligned} & \$ 50,000 \text { to } \\ & \$ 75,000 \end{aligned}$ | 645 | 13.5\% |
|  | 4 | $\begin{aligned} & \$ 75,000 \text { to } \\ & \$ 100,000 \end{aligned}$ | 474 | 9.9\% |
|  | 5 | $\begin{aligned} & \$ 100,000 \text { to } \\ & \$ 125,000 \end{aligned}$ | 325 | 6.8\% |
|  | 6 | $\begin{aligned} & \$ 125,000 \text { to } \\ & \$ 250,000 \end{aligned}$ | 422 | 8.8\% |
|  | 7 | $\begin{aligned} & \$ 250,000 \\ & \text { and over } \end{aligned}$ | 200 | 4.2\% |
|  | 88 | DO NOT READ Don't Know | 371 | 7.8\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 514 | 10.7\% |


| q8_16 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 289 |  |  |
|  | Label | Q8.16 We understand this is a private matter for many individuals. We are only |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | $\begin{aligned} & \text { less than } \\ & \$ 50,000 \end{aligned}$ | 176 | 3.7\% |
|  | 2 | $\begin{aligned} & \$ 50,000 \text { to } \\ & \$ 100,000 \end{aligned}$ | 86 | 1.8\% |
|  | 3 | more than $\$ 100,000$ | 41 | 0.9\% |
|  | 88 | DO NOT <br> READ Don't <br> Know | 196 | 4.1\% |
|  | 99 | DO NOT <br> READ <br> Refused | 386 | 8.1\% |
| Missing Values | System |  | 3902 | 81.5\% |


| q8_17 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 290 |  |  |
|  | Label | Q8.17 Do you belong to a union? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Yes | 383 | 8.0\% |
|  | 2 | No | 1976 | 41.3\% |
|  | 88 | DO NOT READ Don't Know | 8 | 0.2\% |
|  | 99 | DO NOT <br> READ <br> Refused | 28 | 0.6\% |
| Missing Values | System |  | 2392 | 50.0\% |

q8_18

|  |  | Value |
| :---: | :---: | :---: |
| Standard Attributes | Position | 291 |
|  | Label | Q8.18 And what year were you born? TRY HARD TO NOT ACCEPT DK, REF; REASSURE THAT |
|  | Type | Numeric |
|  | Format | F4 |
|  | Measurement | Scale |
|  | Role | Input |
| N | Valid | 4787 |
|  | Missing | 0 |


| q8_19 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 292 |  |  |
|  | Label | Q8.19 We just need to know in general; are you the following age groups ...? REA |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | 18-24 | 10 | 0.2\% |
|  | 2 | 25 to 34 | 35 | 0.7\% |
|  | 3 | 35 to 49 | 50 | 1.0\% |
|  | 4 | 50 to 64 | 104 | 2.2\% |
|  | 5 | 65 or over | 111 | 2.3\% |
|  | 88 | DO NOT <br> READ Don't <br> Know | 9 | 0.2\% |
|  | 99 | $\begin{aligned} & \text { DO NOT } \\ & \text { READ } \\ & \text { Refused } \end{aligned}$ | 170 | 3.6\% |
| Missing Values | System |  | 4298 | 89.8\% |

q8_20

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 293 |  |  |
|  | Label | Q8.20 Do you own or do you rent the place where you currently live? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Own | 2749 | 57.4\% |
|  | 2 | Rent | 1741 | 36.4\% |
|  | 88 | DO NOT READ Don't Know | 77 | 1.6\% |
|  | 99 | DO NOT READ Refused | 220 | 4.6\% |

q8_21

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 294 |  |  |
|  | Label | Q8.21 Now I <br> would like to <br> ask you <br> about your <br> English <br> language <br> skills. How <br> well c |  |  |

q8_21

|  | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | 3 | Pretty well | 357 | $7.5 \%$ |
|  | 4 | Very well | 142 | $3.0 \%$ |
|  | 88 | DO NOT <br> READ Don't <br> Know | 6 | $0.1 \%$ |
|  | 99 | DO NOT <br> READ <br> Refused | 40 | $0.8 \%$ |
| Missing Values | System |  | 3458 | $72.2 \%$ |

q8_22

| Standard Attributes | Value | Count | Percent |  |
| :--- | :--- | :--- | ---: | ---: |
|  | Label | Q8.22 How <br> well can you <br> read English? <br> Very well, <br> pretty well, <br> just a little, <br> or |  |  |

q8_23

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 296 |  |  |
|  | Label | Q8.23 If <br> election <br> materials <br> were <br> available to <br> you in your <br> language, <br> would you <br> ma |  |  |


|  | q9_1 |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 297 |  |  |
|  | Label | Q9.1 <br> Respondent' <br> s general <br> level of <br> information <br> about politics <br> and public <br> affairs |  |  |


| q9_2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 298 |  |  |
|  | Label | Q9.2 Overall, how great was the respondent's interest in the interview: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Very low | 198 | 4.1\% |
|  | 2 | Fairly low | 379 | 7.9\% |
|  | 3 | Average | 1540 | 32.2\% |
|  | 4 | Fairly high | 1157 | 24.2\% |
|  | 5 | Very high | 1513 | 31.6\% |

q9_301

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 299 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 194 | 4.1\% |
|  | 2 | Spoke slowly | 553 | 11.6\% |
|  | 3 | Spoke very fast | 328 | 6.9\% |
|  | 4 | Not intelligent | 130 | 2.7\% |
|  | 5 | Difficult to understand | 91 | 1.9\% |
|  | 6 | Agitated or stressed | 53 | 1.1\% |
|  | 7 | Complained | 158 | 3.3\% |
|  | 99 | None of the above | 3280 | 68.5\% |

q9_302

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 300 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 0 | 0.0\% |
|  | 2 | Spoke slowly | 52 | 1.1\% |
|  | 3 | Spoke very fast | 14 | 0.3\% |
|  | 4 | Not intelligent | 48 | 1.0\% |
|  | 5 | Difficult to understand | 54 | 1.1\% |
|  | 6 | Agitated or stressed | 20 | 0.4\% |
|  | 7 | Complained | 50 | 1.0\% |
|  | 99 | None of the above | 0 | 0.0\% |
| Missing Values | System |  | 4549 | 95.0\% |

q9_303

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 301 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 0 | 0.0\% |
|  | 2 | Spoke slowly | 0 | 0.0\% |
|  | 3 | Spoke very fast | 1 | 0.0\% |
|  | 4 | Not intelligent | 16 | 0.3\% |
|  | 5 | Difficult to understand | 15 | 0.3\% |
|  | 6 | Agitated or stressed | 17 | 0.4\% |
|  | 7 | Complained | 15 | 0.3\% |
|  | 99 | None of the above | 0 | 0.0\% |
| Missing Values | System |  | 4723 | 98.7\% |

q9_304

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 302 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 0 | 0.0\% |
|  | 2 | Spoke slowly | 0 | 0.0\% |
|  | 3 | Spoke very fast | 0 | 0.0\% |
|  | 4 | Not intelligent | 0 | 0.0\% |
|  | 5 | Difficult to understand | 7 | 0.1\% |
|  | 6 | Agitated or stressed | 3 | 0.1\% |
|  | 7 | Complained | 8 | 0.2\% |
|  | 99 | None of the above | 0 | 0.0\% |
| Missing Values | System |  | 4769 | 99.6\% |

q9_305

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 303 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 0 | 0.0\% |
|  | 2 | Spoke slowly | 0 | 0.0\% |
|  | 3 | Spoke very fast | 0 | 0.0\% |
|  | 4 | Not intelligent | 0 | 0.0\% |
|  | 5 | Difficult to understand | 0 | 0.0\% |
|  | 6 | Agitated or stressed | 4 | 0.1\% |
|  | 7 | Complained | 2 | 0.0\% |
|  | 99 | None of the above | 0 | 0.0\% |
| Missing Values | System |  | 4781 | 99.9\% |

q9_306

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 304 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 0 | 0.0\% |
|  | 2 | Spoke slowly | 0 | 0.0\% |
|  | 3 | Spoke very fast | 0 | 0.0\% |
|  | 4 | Not intelligent | 0 | 0.0\% |
|  | 5 | Difficult to understand | 0 | 0.0\% |
|  | 6 | Agitated or stressed | 0 | 0.0\% |
|  | 7 | Complained | 4 | 0.1\% |
|  | 99 | None of the above | 0 | 0.0\% |
| Missing Values | System |  | 4783 | 99.9\% |

q9_307

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 305 |  |  |
|  | Label | Q9.3 Check if any of the items apply to the respondent: |  |  |
|  | Type | Numeric |  |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Respondent was tired | 0 | 0.0\% |
|  | 2 | Spoke slowly | 0 | 0.0\% |
|  | 3 | Spoke very fast | 0 | 0.0\% |
|  | 4 | Not intelligent | 0 | 0.0\% |
|  | 5 | Difficult to understand | 0 | 0.0\% |
|  | 6 | Agitated or stressed | 0 | 0.0\% |
|  | 7 | Complained | 0 | 0.0\% |
|  | 99 | None of the above | 0 | 0.0\% |
| Missing Values | System |  | 4787 | 100.0\% |

q9_4

|  |  | Value | Count | Percent |
| :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 306 |  |  |
|  | Label | Q9.4 <br> Interviewer, <br> how would <br> you <br> characterize <br> your accent <br> when you <br> speak in <br> Engli |  |  |
|  |  | Type | Numeric |  |
|  | Format | F1 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Not at all | 1711 | $35.7 \%$ |
|  | 2 | Not that <br> strong | 397 | $8.3 \%$ |
|  | 3 | Fairly strong | 514 | $10.7 \%$ |
| Missing Values | System | Very strong | 815 | $17.0 \%$ |


| q9_5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 307 |  |  |
|  | Label | Q9.5 <br> Interviewer, how would you describe your own race/ethnicit $y$ ? |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 1 | Bangladeshi | 1 | 0.0\% |
|  | 2 | Cambodian | 287 | 6.0\% |
|  | 3 | Chinese | 251 | 5.2\% |
|  | 4 | Filipino | 132 | 2.8\% |
|  | 5 | Hmong | 333 | 7.0\% |
|  | 6 | Indian | 191 | 4.0\% |
|  | 7 | Japanese | 68 | 1.4\% |
|  | 8 | Korean | 203 | 4.2\% |
|  | 9 | Laotian | 6 | 0.1\% |
|  | 10 | Pakistani | 0 | 0.0\% |
|  | 11 | Vietnamese | 224 | 4.7\% |
|  | 12 | Native Hawaiian | 0 | 0.0\% |
|  | 13 | Samoan | 2 | 0.0\% |
|  | 14 | Bhutanese | 0 | 0.0\% |
|  | 15 | Burmese | 0 | 0.0\% |
|  | 16 | Fijian | 0 | 0.0\% |
|  | 17 | Indonesian | 21 | 0.4\% |
|  | 18 | Malaysian | 0 | 0.0\% |
|  | 19 | Mongolian | 0 | 0.0\% |
|  | 20 | Nepali | 0 | 0.0\% |
|  | 21 | Singaporean | 0 | 0.0\% |
|  | 22 | Sri Lankan | 1 | 0.0\% |
|  | 23 | Taiwanese | 7 | 0.1\% |
|  | 24 | Thai | 0 | 0.0\% |
|  | 25 | $\begin{aligned} & \text { Tongan } \\ & </ \text { TD }></ \text { TR } \\ & > \end{aligned}$ | 0 | 0.0\% |


| q9_5 |  |  |  |
| ---: | :--- | ---: | ---: |
|  | Value | Count | Percent |
| 31 | White | 802 | $16.8 \%$ |
| 32 | Black or <br> African <br> American | 518 | $10.8 \%$ |
| 33 | Latino | 664 | $13.9 \%$ |
| 34 | Asian <br> American | 659 | $13.8 \%$ |
| 35 | Native <br> Hawaian or <br> Pacific <br> Islander | 16 | $0.3 \%$ |
| 36 | Other <br> SPECIFY | 401 | $8.4 \%$ |

oth9_5

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 308 |  |  |
|  | Label | RECORD <br> ETHNICITY <br> HERE MAKE <br> SURE TO <br> ENTER <br> RESPONSE IN ENGLISH |  |  |
|  | Type | String |  |  |
|  | Format | A120 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values |  |  | 4385 | 91.6\% |
|  | <blank> |  | 1 | 0.0\% |
|  | amazing human |  | 1 | 0.0\% |
|  | american |  | 1 | 0.0\% |
|  | AMERICAN HUMAN |  | 1 | 0.0\% |
|  | Bl |  | 1 | 0.0\% |
|  | BI RACIAL |  | 5 | 0.1\% |
|  | BI RACIAL AMERICAN |  | 1 | 0.0\% |
|  | BIRACIAL |  | 2 | 0.0\% |
|  | celtic |  | 52 | 1.1\% |
|  | CELTIC |  | 21 | 0.4\% |
|  | Celtic-American |  | 31 | 0.6\% |
|  | color woman |  | 1 | 0.0\% |

## oth9_5


date

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 309 |  |  |
|  | Label | Date of Interview |  |  |
|  | Type | String |  |  |
|  | Format | A12 |  |  |
|  | Measurement | Nominal |  |  |
|  | Role | Input |  |  |
| Valid Values | 0810 |  | 25 | 0.5\% |
|  | 0811 |  | 66 | 1.4\% |
|  | 0812 | - | 61 | 1.3\% |
|  | 0813 |  | 93 | 1.9\% |
|  | 0814 |  | 35 | 0.7\% |
|  | 0815 |  | 50 | 1.0\% |
|  | 0817 | - | 77 | 1.6\% |
|  | 0818 | - | 62 | 1.3\% |
|  | 0819 |  | 63 | 1.3\% |
|  | 0820 |  | 112 | 2.3\% |
|  | 0821 | - | 91 | 1.9\% |
|  | 0822 |  | 108 | 2.3\% |
|  | 0823 |  | 92 | 1.9\% |
|  | 0824 |  | 103 | 2.2\% |
|  | 0825 |  | 81 | 1.7\% |
|  | 0826 |  | 55 | 1.1\% |
|  | 0827 |  | 114 | 2.4\% |
|  | 0828 |  | 78 | 1.6\% |
|  | 0829 |  | 109 | 2.3\% |
|  | 0830 |  | 88 | 1.8\% |
|  | 0831 |  | 107 | 2.2\% |
|  | 0901 |  | 115 | 2.4\% |
|  | 0902 |  | 81 | 1.7\% |
|  | 0903 |  | 123 | 2.6\% |
|  | 0904 |  | 79 | 1.7\% |
|  | 0905 |  | 67 | 1.4\% |
|  | 0906 |  | 100 | 2.1\% |
|  | 0907 |  | 123 | 2.6\% |
|  | 0908 |  | 82 | 1.7\% |
|  | 0909 |  | 62 | 1.3\% |
|  | 0910 |  | 65 | 1.4\% |



| date |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
|  | 1018 |  | 33 | 0.7\% |
|  | 1019 |  | 24 | 0.5\% |
|  | 1020 |  | 13 | 0.3\% |
|  | 1021 |  | 25 | 0.5\% |
|  | 1022 |  | 26 | 0.5\% |
|  | 1023 |  | 14 | 0.3\% |
|  | 1024 |  | 12 | 0.3\% |
|  | 1025 |  | 7 | 0.1\% |
|  | 1026 |  | 10 | 0.2\% |
|  | 1027 |  | 8 | 0.2\% |
| mip_1 |  |  |  |  |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 310 |  |  |
|  | Label | $\begin{aligned} & \text { Q6_1a: 1st } \\ & \text { M.I.P } \end{aligned}$ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 4787 |  |  |
|  | Missing | 0 |  |  |
| Labeled Values | 1 | Economy/Job s | 1185 | 24.8\% |
|  | 2 | Education | 202 | 4.2\% |
|  | 3 | Environment/ Climate Change | 110 | 2.3\% |
|  | 4 | Foreign Policy | 128 | 2.7\% |
|  | 5 | Government/ Broken political system | 346 | 7.2\% |
|  | 6 | Health care | 151 | 3.2\% |
|  | 7 | Incomes/Gap between rich and poor | 174 | 3.6\% |
|  | 8 | Immigration | 184 | 3.8\% |


|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 9 | Racism or Racial Discriminatio n | 428 | 8.9\% |
| 10 | Sexism or Gender Discriminatio n | 26 | 0.5\% |
| 11 | Social Security | 38 | 0.8\% |
| 12 | Taxes | 21 | 0.4\% |
| 13 | Terrorism/ISI S/National Security | 519 | 10.8\% |
| 14 | Other Specify | 155 | 3.2\% |
| 18 | Donald Trump | 34 | 0.7\% |
| 19 | Gun Controlpro stance | 43 | 0.9\% |
| 20 | Gun Controlcon stance | 1 | 0.0\% |
| 21 | Religion | 32 | 0.7\% |
| 22 | Homelessnes s | 48 | 1.0\% |
| 23 | Gun <br> Violence/Gun Related Issues | 19 | 0.4\% |
| 24 | Law \& Order | 88 | 1.8\% |
| 25 | Upcoming Pres. Election | 58 | 1.2\% |
| 26 | Culture and Morals | 36 | 0.8\% |
| 27 | Police- <br> Related: <br> Brutality | 36 | 0.8\% |
| 28 | PoliceRelated: Pro/Neutral | 9 | 0.2\% |
| 29 | General Social Problems | 67 | 1.4\% |
| 30 | Civil Rights/Social Justice | 36 | 0.8\% |
| 88 | Don't Know | 535 | 11.2\% |


| mip_1 |  |  |  |
| ---: | ---: | ---: | ---: |
|  | Value | Count | Percent |
| 99 | Refused | 77 | $1.6 \%$ |


|  | mip_2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 311 |  |  |
|  | Label | $\begin{aligned} & \text { Q6_1b: 2nd } \\ & \text { M.I.P } \end{aligned}$ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 4177 |  |  |
|  | Missing | 610 |  |  |
| Labeled Values | 1 | Economy/Job s | 686 | 14.3\% |
|  | 2 | Education | 383 | 8.0\% |
|  | 3 | Environment/ Climate Change | 93 | 1.9\% |
|  | 4 | Foreign Policy | 134 | 2.8\% |
|  | 5 | Government/ Broken political system | 221 | 4.6\% |
|  | 6 | Health care | 211 | 4.4\% |
|  | 7 | Incomes/Gap between rich and poor | 206 | 4.3\% |
|  | 8 | Immigration | 204 | 4.3\% |
|  | 9 | Racism or Racial Discriminatio n | 279 | 5.8\% |
|  | 10 | Sexism or Gender Discriminatio n | 37 | 0.8\% |
|  | 11 | Social Security | 73 | 1.5\% |
|  | 12 | Taxes | 41 | 0.9\% |



|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 312 |  |  |
|  | Label | $\begin{aligned} & \text { Q6_1c: 3rd } \\ & \text { M.I.P } \end{aligned}$ |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 3572 |  |  |
|  | Missing | 1215 |  |  |
| Labeled Values | 1 | Economy/Job s | 301 | 6.3\% |
|  | 2 | Education | 266 | 5.6\% |
|  | 3 | Environment/ Climate Change | 116 | 2.4\% |
|  | 4 | Foreign Policy | 120 | 2.5\% |
|  | 5 | Government/ Broken political system | 186 | 3.9\% |
|  | 6 | Health care | 265 | 5.5\% |
|  | 7 | Incomes/Gap between rich and poor | 155 | 3.2\% |
|  | 8 | Immigration | 121 | 2.5\% |
|  | 9 | Racism or Racial Discriminatio n | 213 | 4.4\% |
|  | 10 | Sexism or Gender Discriminatio n | 40 | 0.8\% |
|  | 11 | Social Security | 60 | 1.3\% |
|  | 12 | Taxes | 44 | 0.9\% |
|  | 13 | Terrorism/ISI S/National Security | 256 | 5.3\% |
|  | 16 | Other Specify | 210 | 4.4\% |
|  | 18 | Donald Trump | 8 | 0.2\% |



| mip_4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Value | Count | Percent |
| Standard Attributes | Position | 313 |  |  |
|  | Label | Q6_1d Personally M. I.P |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 4785 |  |  |
|  | Missing | 2 |  |  |
| Labeled Values | 1 | Economy/Job s | 855 | 17.9\% |
|  | 2 | Education | 342 | 7.1\% |
|  | 3 | Environment/ Climate Change | 99 | 2.1\% |
|  | 4 | Foreign Policy | 80 | 1.7\% |
|  | 5 | Government/ Broken political system | 185 | 3.9\% |
|  | 6 | Health care | 447 | 9.3\% |
|  | 7 | Incomes/Gap between rich and poor | 120 | 2.5\% |
|  | 8 | Immigration | 111 | 2.3\% |
|  | 9 | Racism or Racial Discriminatio n | 312 | 6.5\% |
|  | 10 | Sexism or Gender Discriminatio n | 33 | 0.7\% |
|  | 11 | Social Security | 96 | 2.0\% |
|  | 12 | Taxes | 29 | 0.6\% |
|  | 13 | Terrorism/ISI S/National Security | 319 | 6.7\% |
|  | 14 | OTHQ6_1A: | 274 | 5.7\% |
|  | 15 | OTHQ6_1B: | 139 | 2.9\% |
|  | 16 | OTHQ6_1C: | 97 | 2.0\% |


religion

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 314 |  |  |
|  | Label | Religion |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 3765 |  |  |
|  | Missing | 1022 |  |  |
| Labeled Values | 1 | Agnostic | 0 | 0.0\% |
|  | 2 | Atheist | 0 | 0.0\% |
|  | 3 | Baptist | 150 | 3.1\% |
|  | 4 | Buddhist | 607 | 12.7\% |
|  | 5 | Catholic | 993 | 20.7\% |
|  | 6 | Christian | 1021 | 21.3\% |
|  | 7 | Christian Scientists | 0 | 0.0\% |
|  | 8 | Church of God in Christ | 7 | 0.1\% |
|  | 9 | Church of the Nazarene | 0 | 0.0\% |
|  | 10 | Congregation alist (includes United Church of Christ) | 4 | 0.1\% |
|  | 11 | Disciples of Christ, Churches of Christ | 3 | 0.1\% |
|  | 12 | Episcopalian, Anglican | 16 | 0.3\% |
|  | 13 | Falun Gong | 0 | 0.0\% |
|  | 14 | Greek Orthodox | 1 | 0.0\% |
|  | 15 | Hindu | 226 | 4.7\% |
|  | 16 | Jain | 7 | 0.1\% |
|  | 17 | Jehovah's Witnesses | 17 | 0.4\% |
|  | 18 | Jewish | 27 | 0.6\% |
|  | 19 | Lutheran | 15 | 0.3\% |
|  | 20 | Methodist | 52 | 1.1\% |

## religion

|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 21 | Mormon, Church of the Latter Day Saints | 90 | 1.9\% |
| 22 | Muslim, Mohammeda n, Islam | 34 | 0.7\% |
| 23 | Orthodox, Eastern Orthodox | 1 | 0.0\% |
| 24 | Pentecostal | 22 | 0.5\% |
| 25 | Presbyterian | 23 | 0.5\% |
| 26 | Protestant (no denominatio n given) | 102 | 2.1\% |
| 27 | Reformed, Dutch Reformed, Christian Reformed | 0 | 0.0\% |
| 28 | Seventh Day Adventist | 14 | 0.3\% |
| 29 | Sikh | 56 | 1.2\% |
| 30 | Unitarian, Universalist | 11 | 0.2\% |
| 31 | Other NonChristian SPECIFY | 263 | 5.5\% |
| 32 | African Methodist Episcopal/ AME | 3 | 0.1\% |
| 77 | DO NOT READ No religion | 0 | 0.0\% |
| 78 | DO NOT READ Spiritual, but not religious | 0 | 0.0\% |
| 88 | DO NOT READ Don't Know | 0 | 0.0\% |
| 99 | DO NOT READ Refused </TD></TR $>$ | 0 | 0.0\% |

## female

\left.|  |  | Value | Count | Percent |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Standard Attributes | Position | 315 |  |  |
|  | Label | Female |  |  |
|  |  |  |  |  |$\right)$

occupation

|  |  | Value | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Standard Attributes | Position | 316 |  |  |
|  | Label | Occupation |  |  |
|  | Type | Numeric |  |  |
|  | Format | F2 |  |  |
|  | Measurement | Scale |  |  |
|  | Role | Input |  |  |
| N | Valid | 2395 |  |  |
|  | Missing | 2392 |  |  |
| Labeled Values | 1 | Management | 162 | 3.4\% |
|  | 2 | Business \& Financial | 144 | 3.0\% |
|  | 3 | Computer and Math | 102 | 2.1\% |
|  | 4 | Architecture and Engineering | 147 | 3.1\% |
|  | 5 | Life, Physical, Social Science | 34 | 0.7\% |
|  | 6 | Community and Social Service | 33 | 0.7\% |
|  | 7 | Legal | 50 | 1.0\% |
|  | 8 | Education, Training, and Library | 183 | 3.8\% |
|  | 9 | Arts, Design, Entertainmen t, Sports and Media | 89 | 1.9\% |

## occupation

|  | Value | Count | Percent |
| :---: | :---: | :---: | :---: |
| 10 | Healthcare Practitioners and Technical | 185 | 3.9\% |
| 11 | Healthcare Support | 77 | 1.6\% |
| 12 | Protective Serivce | 41 | 0.9\% |
| 13 | Food Preparation and Service Related | 101 | 2.1\% |
| 14 | Building and Grounds Cleaning and Maintenance | 43 | 0.9\% |
| 15 | Personal Care and Service | 103 | 2.2\% |
| 16 | Sales and Related | 215 | 4.5\% |
| 17 | Office and Administrativ e Support | 220 | 4.6\% |
| 18 | Farming, Fishing, and Forestry | 9 | 0.2\% |
| 19 | Construction and Extraction | 108 | 2.3\% |
| 20 | Installation, Maintenance, and Repair | 37 | 0.8\% |
| 21 | Production | 81 | 1.7\% |
| 22 | Transportati on and Material Moving | 69 | 1.4\% |
| 23 | Military Specific | 8 | 0.2\% |
| 24 | Other | 52 | 1.1\% |
| 88 | DONT KNOW | 24 | 0.5\% |
| 99 | REFUSED | 78 | 1.6\% |

